

PERSON SPECIFICATION

Subject Leader for Social Sciences

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Well-qualified graduate with a subject specialism to at least KS4 in Sociology, Law, Health and Social Care, Child Development or Psychology Fully qualified teacher of your social sciences specialism Secure subject knowledge. Understanding of current developments and how learning develops in your subject Ability to teach a second subject to KS4/5 	<ul style="list-style-type: none"> Capacity to teach a third subject to KS4/5
SAFEGUARDING	<ul style="list-style-type: none"> Full understanding of the safeguarding requirements and how teachers promote the welfare of children Enhanced DBS and validated references Eligibility to work in the UK 	<ul style="list-style-type: none"> Child Protection Training
TEACHING QUALITIES	<ul style="list-style-type: none"> Ability to teach across KS3 – KS5 Experience in BTEC or CTEC (or other vocational qualifications), including the SV process Teach effective and engaging lessons which enable students of all abilities to succeed Differentiate effectively Use ICT effectively to support learning Use data perceptively to inform teaching and to plan appropriate interventions. Organise assessment data and track progress towards targets. Ability to develop and share resources in support of new curriculum developments Integrate literacy, numeracy and SMSC elements effectively into your teaching Set and model high expectations for learning and behaviour 	<ul style="list-style-type: none"> Experience of teaching KS5 Confident in supporting other members of staff through BTEC (or other vocational qualification) Experience in time management of teaching two subjects
PERSONAL QUALITIES / EXPERIENCE	<ul style="list-style-type: none"> Demonstrate positive impact on learning and achieving in present post / placements. Experience of teaching across two Key Stages. Enthusiasm for teaching your subject area A good communicator Ability to coordinate curriculum development Ability to analyse student data Ability coach colleagues. Able to forge positive relationships with students and colleagues Supportive of the Christian ethos and values of the school Well organised and with good time management Commitment to own CPD and willingness to develop professionally Adaptable and flexible Resilient and able to cope with periods of stress and 	<ul style="list-style-type: none"> Experience of working with other subjects as part of a faculty

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