



NICHOLAS CHAMBERLAINE SCHOOL

Subject Leader of Technology

MPS/UPS + TLR2.4
Starting: January 2027



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An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School and Park Lane Primary School and Exhall Junior School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach built on rich co-curricular programmes and high-quality pastoral care as well as an inspiring curriculum, expertly taught.

Alison Ramsay
Executive Head

Natalie Minty
Head of School

www.nicholaschamberlaine-gst.org

The Benefits

The Griffin Schools Trust is committed to building staff teams of interesting people, who are motivated to advance their own knowledge and skills, as well as their students' achievement.

The Griffin Schools Trust provides regular pedagogical CPD and delivers its own leadership programmes from NQTS, aspiring to Executive Heads. We also offer a funded research-based Master's programme.

We engage in a wide variety of Proud Traditions and experiences, including The Griffin Sports Festival, Arts Festival and Science Symposium, which give our community an exceptional breadth of experience.

.....Wellbeing.....

- We never use all of 1265
- We have reduced data drops to allow for more teaching and learning.
- During the summer term, we prioritise staff time for core priorities and essential CPD rather than rolling over the timetable.
- Two teacher-training days are disaggregated to enable staff participation in the Effective Formative Assessment program's twilight sessions.
- Curriculum planning is centralised within departments, allowing teachers to adapt from base lessons, instead of starting from scratch.
- We provide outstanding professional development opportunities, including NPQs and Trust funded Masters Programs, with-in school support.
- Teachers are encouraged and supported to become exam markers.
- Departments have a minimum of three meeting per half term to facilitate the sharing of practices and subject knowledge.
- We minimise emails with one Staff Comms and one MLT Comms per week.
- Detentions are centralised to allow teachers more preparation time.
- We support staff in balancing family needs through part time and flexible contracts, as well as paid/unpaid time off.
- All colleagues enjoy free access to a modern on-site gym.
- We foster a sense of community with weekly staff breakfasts on Fridays.
- Sharing good practices and collaborative work with other departments is actively encouraged.



Department Details

Technology

The Technology Department is based in our state-of-the-art new building, which houses specialist studios, workshops and kitchens designed to inspire creativity and innovation.

All students at Nicholas Chamberlaine School participate in the annual Griffin Arts Festival, a fantastic opportunity to work alongside artists in residence, experience live performances and take part in a wide range of creative workshops. We are proud to have been awarded Artsmark Gold status and are excited to continue our Artsmark journey as we work towards achieving Platinum accreditation.

Our department consists of three full-time specialist teachers and one part-time teacher, supported by three dedicated technicians who help ensure high-quality learning experiences for all students.

At Key Stage 3, students experience a broad and engaging curriculum that includes Cuisine, Product Innovation, Textiles and Graphic Communications. This allows students to develop a wide range of practical, creative and problem-solving skills while exploring different areas of technology. At Key Stage 4, students are taught by subject specialists and can choose from a range of qualifications, including:

- GCSE Product Innovation
- GCSE Cuisine
- BTEC Beauty

The Technology Department complements the school's wider creative offer alongside Art, Photography, Drama and Music. Collectively, these subjects consistently achieve some of the strongest outcomes for student achievement and progress across the school.

Technology has evolved into a creative, sophisticated and academically rigorous subject area that equips students with essential life and employability skills. The curriculum draws upon a range of disciplines, including science, mathematics, literacy and business, helping students make meaningful connections across their learning.

As part of the Griffin Schools Trust, we embrace the vision of wider horizons by exposing students to different cultures, emerging technologies, real-world challenges and opportunities beyond the classroom. We are proud of our commitment to Artsmark and our integration of STEAM (Science, Technology, Engineering, Arts and Mathematics) principles throughout our curriculum.

Students benefit from partnerships with a wide range of organisations, including the Royal Society, Severn Trent Water, STEM Ambassadors, Animal Aid, DATA and local catering, hair and beauty, and design businesses. These partnerships provide valuable enrichment opportunities and help students understand the pathways available to them in further education and employment.

There is significant potential for future growth within the department. We are open to developing additional qualifications and pathways, including areas such as Engineering and Construction, and would welcome innovative ideas from the successful candidate to help shape the future direction of Technology at Nicholas Chamberlaine School.

Through a combination of creativity, technical knowledge and practical application, the Technology Department supports students in becoming confident, skilled and well-rounded individuals who are fully prepared for life beyond school.

Person Specification

We are looking for an exceptional full time Subject Leader of Design & Technology with the ability to provide strong and robust leadership, who has the highest expectations of both themselves and the students they teach. If you are enthusiastic about delivering high quality, innovative teaching, we offer a stimulating career advancement opportunity in a department ready to bloom.

Academic qualifications of the highest order are an essential requirement for the position. You will contribute positively and effectively to the extracurricular life of the school. You will be a leader with a proven track record of transformational curriculum leadership and pastoral growth who will be genuinely enthusiastic about our GST mission and bring to it personal integrity and a strong work ethic.

Develop ways to expand the reach and influence of NCS students by growing numbers and securing excellent provision.

Ensure the vision for the school is clearly articulated, shared, understood and acted upon effectively by all.

Develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of proud traditions, wide horizons and high achievement.

Ensure that strategic planning moves the school forward for the benefit of its students, by taking account of the diversity, values and experience of the school and its community at large.

Use national, local and school management data effectively, to monitor standards of achievement across the school and use this to plan for improvement in student outcomes.

Leading Teaching and Learning

Establish a culture of high expectation by negotiating ambitious targets with students and staff, challenging and supporting students to aspire to the highest outcomes.

Ensure a continuous school-wide focus on students' achievement, using data and benchmarks to monitor, evaluate and review progress in every student's learning.

Develop a successful learning culture to enable students to become effective, resilient, motivated and independent learners, committed to life-long learning.

Develop strategies to secure exemplary standards of behaviour and attendance.

Harness opportunities to broaden student's experience with extra-curricular and enrichment activities.

Support and guide colleagues to use the most appropriate teaching and learning methods and resources to meet the needs of the full range of students.

Establish partnership with parents and carers to involve them in their child's learning.

Celebrate student achievement.

Developing Self and Working with Others

Develop effective relationships and clear communication with all stakeholders.

Lead the professional development of colleagues through example and support.

Regularly review your own practice and take responsibility for your own personal development.

Support, guide and motivate tutors to provide outstanding academic and social guidance.

Build effective learning communities both through developing an active collaborative learning culture within the school and actively engage with other schools

Griffin Schools Trust

FAMILY OF SCHOOLS

WEST MIDLANDS



EAST LONDON



NORTH WARWICKSHIRE



MEDWAY



How to Apply



We will do our best to show you the heart of Nicholas Chamberlaine School so that you can get a sense of how well matched you may be to our professional community as a school and indeed as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and geographical hubs. So in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in one secondary school in and East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane and Exhall Junior School, examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine School and the trust is essential.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a Subject Leader of Technology and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Safer Recruitment Form. We will contact your referees before shortlisting and may also have a phone call with you.

Completed applications should be addressed to Natalie Minty and sent to recruitment@nicholaschamberlaine.co.uk

Deadline for applications is Wednesday 28 October 2026 at 9.00am, although interviews may take place immediately on receipt of successful applications.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email h.yeomans@nicholaschamberlaine.co.uk who will make an appointment.