









Knowledge, Qualifications and Experience

Essential:

- Degree in a related discipline and UK recognised teaching qualification (i.e. QTS, PGCE)
- Experience and demonstrable success in a position of responsibility within your subject area
- Demonstrable success as a teacher of your subject
 Excellent knowledge and understanding of the National Curriculum in the subject at the relevant Key Stages including BTEC Post 16
- Experience with the concept of target setting and of developing and employing criteria for measuring success and assessment for learning
- A clear and demonstrable understanding of teaching and learning is-
- Passion for extra curricular provision and inter school competition

Desirable:

- 3 years teaching experience in English secondary schools in multicultural urban contexts
- Experience of teaching in co-educational secondary schools
- Experience of teaching your specialist subject across the age and ability range

Abilities and Interests

Essential:

- Leadership and Management skills with the motivation to take a department forward and introduce new initiatives
- Visionary leader with the ability to develop PE across the Academy
- Sound administrative skills
- Ability to enthuse and effectively communicate your subject to stu-
- dents both written and orally
 A commitment to teaching in a comprehensive school where all students are valued regardless of their abilities
- An interest in teaching the whole age and ability range
- Outstanding classroom practitioner with both personal impact and presence
- A demonstrable commitment to equality of opportunity
 Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context
- Committed to maintaining the high standards across the Academy
- A team player with the creativity to build relationships internally and externally to extend and promote PE and wellbeing opportunities
- Ability to build excellent cross-school sports, PE & wellbeing that offers something for every student
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Ability to develop and maintain good professional relationships with students, staff and parents
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities