

**Person Specification: Subject Leader Psychology**

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|  | Essential | Desirable |
| **Skills and Competencies** |
| Passion for Psychology and very good subject knowledge | ✓ |  |
| An excellent classroom practitioner, able to teach A level | ✓ |  |
| High expectations which inspire motivate and challenge pupils | ✓ |  |
| Able to promote good progress and outcomes for pupils | ✓ |  |
| Able to make accurate and productive use of assessment | ✓ |  |
| Good classroom management skills | ✓ |  |
| Able to organise and prioritise | ✓ |  |
| An ability to communicate effectively both orally and in writing | ✓ |  |
| A keen interest in sharing good practice | ✓ |  |
| Able to use ICT effectively | ✓ |  |
| If full time, ability to offer a second subject | ✓ |  |
| **Qualifications**  |
| Qualified Teacher Status | ✓ |  |
| Good A Levels or equivalent | ✓ |  |
| Good degree in relevant subject | ✓ |  |
| Evidence of continuing professional development  |  | ✓ |
| **Experience** |
| Experience of working sympathetically and constructively with others | ✓ |  |
| Experience in motivating able students  | ✓ |  |
| Experience of teaching and A level Psychology | ✓ |  |
| Experience of taking on responsibilities as a teacher, or being involved in department or school developments |  | ✓ |
| **Personal Qualities** |
| Enthusiasm | ✓ |  |
| Confidence, imagination and drive | ✓ |  |
| A sense of humour and perspective | ✓ |  |
| Ability to manage time effectively | ✓ |  |
| The ability to be self-critical and reflective | ✓ |  |
| An ability to establish good working relationships with a wide range of people including students, parents and colleagues | ✓ |  |

**The position involves substantial contact with children and is subject to enhanced check by the Disclosure and Barring Service.**