

Person Specification

Subject Specialist – Computing

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school/college • Evidence of recent professional development related to teaching and learning 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS
Experience	<ul style="list-style-type: none"> • Evidence of contribution to working as a team within a school • Leadership of a successful project or area • Effective teaching across all Key Stages, including delivery excellent outcomes • An awareness of good practice in identifying individual needs and providing student support • Commitment to extra - curricular activities 	<ul style="list-style-type: none"> • Marking for examination boards (KS4/KS5)
Knowledge of	<ul style="list-style-type: none"> • The Academy's vision and ethos. • Current educational developments in relation to the department curriculum • Statutory requirements within curriculum provision and assessment • Up to date pedagogy, particularly in relation to progress, teaching and learning and assessment 	<ul style="list-style-type: none"> • Budgets and financial planning. • The primary curriculum to ensure continuity and progression through KS3/4/5
Understanding of	<ul style="list-style-type: none"> • School improvement planning process • Accreditation and assessment within the subject • Performance data and how it can be used to impact on students' progress • Tracking systems to monitor progress at all levels, from department to classroom • The need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	

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Skills	<ul style="list-style-type: none"> • Outstanding classroom practitioner • Proven record of driving progress and attainment in the classroom across all Key Stages • Strong interpersonal, communication and organisational skills 	<ul style="list-style-type: none"> • Evidence of further development or enhancement of teaching practice of others through coaching, mentoring and curriculum development
Commitment to	<ul style="list-style-type: none"> • Raising standards of student achievement. • Passionate about Professional Learning and Development • Professional Development of all staff • Community liaison including parental involvement • Commitment to diversity and equality of opportunity in all working practices • Enhancing the Character Education, SMSC of young people and modelling British Values 	<ul style="list-style-type: none"> • Further career development
Behaviour	<ul style="list-style-type: none"> • Exercise firm and fair discipline and develop positive relationships with students • A role model of best practice • Maintain a positive attitude and can keep calm under pressure • Operates within a team to share ideas and develop practice in others/self 	
Attendance	<ul style="list-style-type: none"> • A good attendance record in current employment, (not including absences due to disability) 	
Written application	<ul style="list-style-type: none"> • A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role 	