**WANDSWORTH BOROUGH COUNCIL**

**FRANCIS BARBER PUPIL REFERRAL UNIT**

**Part-time post (0.6 equivalent 3 days, flexibility)**

**Teacher of English & Humanities**

Salary Scale: Inner London Qualified Teacher

**JOB DESCRIPTION**

The following responsibilities of the post are in addition to the duties of a teacher as set out in the Teacher’s Pay and Conditions Document (DfE):-

1. Maintain entitlement to the National Curriculum by teaching pupils up to GCSE level English, Humanities and other Accreditations as appropriate across both sites of the PRU.
2. Plan and delivery to ensure that the highest quality of learning and teaching is achieved and is focused upon the needs and aptitudes of each pupil, as targeted and monitored through their Individual Learning Plan.
3. Take on the Role of Co-keyworker for a small group of pupils.
4. Enable cross-curricular development by planning approaches and providing activities that call upon, and contribute to, a knowledge and understanding of other subjects.
5. Develop and maintain clear record keeping systems so that pupil progress and achievement is monitored and regularly reviewed.
6. Contribute subject specialist knowledge and practice to inform the PRU’s assessment and identification of pupils’ needs.
7. Ensure that English and Humanities resources are well organised and maintained
8. Ensure that the organisation and display of pupils’ work is designed to promote learning and reflect the achievements of all pupils.
9. Participate in INSET to enable personal professional development and the development of the PRU.
10. Participate in the LEA framework for the Performance Management of Teachers.
11. Teach other subjects as requested to a range of levels and abilities and liaise with the subject leaders for other subjects to enable this work
12. Support pupils during break times and at other transitions in the day
13. Undertake other such duties as may be required by the LEA in pursuit of its statutory obligations and other reasonable duties as may be delegated by the Head.
14. Be responsible to a specified member of the PRUs Leadership Team, for Keyworking pupils to promote educational achievement and enhance reintegration, liaising with parents/carers, schools and all support agencies as necessary.
15. Support pupils working off-site

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**Teacher of English & Humanities:**

**PERSON SPECIFICATION**

**Essential:**

1. Possession of a DfE recognised English and/ or Humanities teaching qualification.

2. Evidence of the ability to teach and lead at least one other National Curriculum Subject and to support other Subject teachers through planning in partnership and by modeling good practice.

3. Evidence of effective Secondary/Primary Year 6 teaching in urban multicultural environments.

4. Evidence of a clear understanding of the factors at classroom level which promote pupil progress and achievement.

5. Evidence of the knowledge and experience necessary to develop and adopt policies and to implement record keeping systems.

6. Evidence of the ability to establish positive relationships with parents/carers, teachers and colleagues in voluntary and professional agencies concerned with referred children.

7. Evidence of attending recent and relevant INSET.

8. Evidence of understanding the equal opportunities issues connected with this area of education.

**Desirable:**

1. Evidence of teaching and keyworking pupils who may demonstrate emotional, behavioral and/or social difficulties.

2. Evidence of teaching pupils with special educational needs.

3. Evidence of ICT competence or a willingness to undertake ICT training.

4. Evidence of contributing to the reintegration of pupils with mainstream school, further education and the world of work.

5. Evidence of an ability to respond positively to the demands of a developing service.

Francis Barber PRU is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.