

THE FOREST SCHOOL
Subject Team Art
PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • A degree in a relevant Art discipline • Health and safety accredited 	Application Form
Experience	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range from Year 7 – Year 11 • Familiar with the National Curriculum for the relevant subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects 	<ul style="list-style-type: none"> • Experience of teaching GCSE Art • Experience in teaching GCSE Photography 	Application Form Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with pupils, colleagues and parents with a high level of professionalism • Committed to enabling all pupils to achieve high standards • Able to maintain discipline • Committed to keeping up to date with new developments in the subject. 	<ul style="list-style-type: none"> • Committed to further developing teaching skills through CPD / training etc. • Familiar with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Experience of involvement in whole school development 	Letter of support Interview

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Personal qualities	<ul style="list-style-type: none">• Likes young people and enjoys being with them• Committed to promoting the safeguarding and welfare of pupils• Able to inspire and motivate young people and colleagues• Friendly• Hard-working• Has high expectations of self and pupils• Reliable, punctual and responsible• Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries• Committed to inclusion	<ul style="list-style-type: none">• A willing contributor to the development of the department and the school	Letter of support Interview
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