

THE FOREST SCHOOL
Subject Team – History & Sociology
PERSON SPECIFICATION

1

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • A degree in a relevant History discipline • Accredited or certified further CPD (Continuous Professional Development) or training 	<ul style="list-style-type: none"> • Application Form
Experience	<ul style="list-style-type: none"> • Evidence of outstanding learning & teaching skills particularly at KS3 and KS4, • Familiar with the National Curriculum for the relevant subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects 	<ul style="list-style-type: none"> • Experience of teaching GCSE History • Experience in teaching GCSE Sociology 	<ul style="list-style-type: none"> • Application Form • Interview

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Skills and abilities	<ul style="list-style-type: none"> • Ability to plan and deliver schemes of work and lessons which ensure high levels of student engagement, enjoyment and progress • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with students, colleagues and parents with a high level of professionalism • Make informed use of assessment information and data to raise achievement at both KSs through planned interventions • Committed to enabling all students to achieve high standards • Able to maintain discipline and build excellent working relationships with students • Committed to keeping up to date with new developments in the subject. 	<ul style="list-style-type: none"> • Committed to further developing teaching skills through CPD / training etc. • Familiar with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Experience of involvement in whole school development • Leadership experience or proven leadership potential • Involvement in curriculum design 	<ul style="list-style-type: none"> • Letter of support • Interview
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Personal qualities	<ul style="list-style-type: none"> • Likes young people and enjoys being with them • Committed to promoting the safeguarding and welfare of students • Able to inspire and motivate young people and colleagues • An enthusiasm and a deep commitment to promoting The Forest School's Values • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries • Committed to inclusion • Commitment to continuing professional development activities 	<ul style="list-style-type: none"> • A willing contributor to the development of the department and the school 	<ul style="list-style-type: none"> • Letter of support • Interview
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