THE FOREST SCHOOL
Subject Team Leader – Science
PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	• A degree in a relevant discipline. • QTS status	• MA/MSc related to education.	Application Form
Experience	• Secondary school teaching across the age and ability range from Year 7 – Year 11 • Familiar with the National Curriculum all science subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects • Up to date with specific subject strategies to improve student progress.	• Experience of teaching GCSE in all science subjects.	Application Form Interview

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Skills and abilities	• Able to work as a member of a team, within science and as a member of the Middle Leadership. • Ability to successfully lead a team. • Able to work with all stakeholders with a high level of professionalism • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Committed to enabling all pupils to achieve high standards • Familiar with Assessment for Learning strategies in the classroom • Able to maintain discipline and model good classroom management. • Committed to keeping up to date with new developments in the subject. • Committed to further developing own teaching skills through professional development and support that of the team. •	• Some experience of examination procedures and administration • Experience of involvement in whole school development	Letter of support Interview

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Personal qualities	• Likes young people and enjoys being with them • Committed to promoting the safeguarding and welfare of pupils • Able to inspire and motivate young people and colleagues • Friendly • Hard-working • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries • Committed to inclusion • Has emotional intelligence and resilience when working within a team and with challenging students.	• A willing contributor to the development of the department and the school • Committed to extending learning beyond the classroom, for example, through the provision of extra-curricular opportunities • Experience of leadership	Letter of support Interview