

THE FOREST SCHOOL
Subject Team Leader – Science
PERSON SPECIFICATION

1

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree in a relevant discipline. • QTS status 	<ul style="list-style-type: none"> • MA/MSc related to education. 	Application Form
Experience	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range from Year 7 – Year 11 • Familiar with the National Curriculum all science subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects • Up to date with specific subject strategies to improve student progress. 	<ul style="list-style-type: none"> • Experience of teaching GCSE in all science subjects. 	Application Form Interview

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2

Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team, within science and as a member of the Middle Leadership. • Ability to successfully lead a team. • Able to work with all stakeholders with a high level of professionalism • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Committed to enabling all pupils to achieve high standards • Familiar with Assessment for Learning strategies in the classroom • Able to maintain discipline and model good classroom management. • Committed to keeping up to date with new developments in the subject. • Committed to further developing own teaching skills through professional development and support that of the team. • 	<ul style="list-style-type: none"> • Some experience of examination procedures and administration • Experience of involvement in whole school development 	<p>Letter of support</p> <p>Interview</p>
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Personal qualities	<ul style="list-style-type: none"> • Likes young people and enjoys being with them • Committed to promoting the safeguarding and welfare of pupils • Able to inspire and motivate young people and colleagues • Friendly • Hard-working • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries • Committed to inclusion • Has emotional intelligence and resilience when working within a team and with challenging students. 	<ul style="list-style-type: none"> • A willing contributor to the development of the department and the school • Committed to extending learning beyond the classroom, for example, through the provision of extra-curricular opportunities • Experience of leadership 	<p>Letter of support</p> <p>Interview</p>
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