

THE FOREST SCHOOL
Subject Team Leader Technology
PERSON SPECIFICATION

1

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • A degree in a relevant Technology discipline • Health and safety accredited 	Application Form
Experience	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range from Year 7 – Year 11 • Familiar with the National Curriculum for the relevant subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects 	<ul style="list-style-type: none"> • Experience of teaching GCSE in a range of Technology areas • Experience in delivering Engineering GCSE and/or Food Technology 	Application Form Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling all pupils to achieve high standards • Able to maintain discipline • Committed to keeping up to date with new developments in the subject. 	<ul style="list-style-type: none"> • Committed to further developing teaching skills through CPD / training etc. • Familiar with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Experience of involvement in whole school development 	Letter of support Interview

THE FOREST SCHOOL
Subject Team Leader Technology
PERSON SPECIFICATION

Personal qualities	<ul style="list-style-type: none"> • Likes young people and enjoys being with them • Committed to promoting the safeguarding and welfare of pupils • Able to inspire and motivate young people and colleagues • Friendly • Hard-working • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries • Committed to inclusion 	<ul style="list-style-type: none"> • A willing contributor to the development of the department and the school 	<p>Letter of support</p> <p>Interview</p>
---------------------------	--	---	---