

Supervisory Assistant

Candidate Information Pack

Closing Date: 8am, Monday 20th April 2026



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Welcome from the CEO

Dear Applicant,

I am immensely proud to be Chief Executive of Spark Education Trust. We are a recently merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards is all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Spark Education Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Spark schools are wonderful places to work.



Louise Spellman



Welcome from the Head of School

Dear Applicant,

It is my privilege to introduce you to our school. Chandlers Ridge Academy is a high-flying primary school with a long-standing reputation for educational excellence. At the heart of our culture is the belief that we '*Learn Together to Achieve Forever*', putting an emphasis on teamwork, collaboration and relationships. Our children, staff, parents and governors work together as a learning community which seeks to challenge and support each child to facilitate success!

Our academic outcomes regularly top local tables with extraordinarily high numbers of children achieving at the higher standard at the end of KS2. The school itself is a two-form entry primary school in Nunthorpe, a suburb of Middlesbrough in North Yorkshire. With over 360 children on roll, the school is structured into four phases: Early Years, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2. Each phase is led by a phase leader who, along with an experienced SENDCo and an excellent Deputy Headteacher, join me to form our leadership team. Together with a motivated and passionate staff, we aim to nurture well-rounded young people who leave Chandlers Ridge with the skillset and aspiration to achieve highly in the world beyond our school.

Prompting children at all times to *Be Ready, Be Respectful and Be Safe*, our teaching teams have high expectations of all children. We strive to support them as they grow into independent thinkers, able to flourish and thrive in a changing world.

We are determined to achieve outstanding student and subject progress, with the very best practice in teaching and learning creating inspirational learning experiences for all of our students. To be an effective part of this journey, it will be essential that the successful candidate believes passionately that every student, regardless of background, can make excellent academic and personal progress.

I am incredibly proud of the children and team here at Chandlers Ridge Academy. As an inclusive school that passionately believes that every child deserves the best possible start in life, we seek a colleague which shares in our ethos. If you are a hard-working, energetic, enthusiastic advocate of children's potential, we look forward to hearing from you.

Kind regards,



Richard Thompson
Head of School



Supervisory Assistant

Job Title: Supervisory Assistant

Location: Chandlers Ridge Academy (Nunthorpe)

Start Date: As Soon As Possible

Actual Salary: £3,762 to £3,848 (Grade C, SCP 3)

Hours of Work: 6.67 hours per week, term time only (11.50am to 1.10pm (1 hour 20 mins) per day Monday to Friday)

Contract Type: Permanent

Closing Date: 8am, Monday 20th April 2026

Interviews: Wednesday 29th April 2026

About the Role

We seek to appoint a Supervisory Assistant responsible for the supervision and support of individual and groups of pupils during lunchtime, both in the dining hall and in the school playground.

About Us

We are a recently merged Trust, Spark Education Trust which currently consists of 11 Primary Schools and 4 Secondary Schools. The Spark Education Trust can offer you a professional challenge and a rewarding opportunity, working with collaborative schools that are passionate about the progress and development of every student.

What we have:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- An aspirational curriculum for all students
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents/carers
- Opportunities for career development

For further details on us as an organisation, please click [here](#).

For further information on the school, please click [here](#).

How to Apply

Please make sure that the application form is completed and returned via email to dmoore@chandlersridge.org.uk addressed to Mr R Thompson, Head of School.

Please note that feedback will only be given to shortlisted candidates, if you do not receive an invite to interview within 30 days of the advert's closing date assume that you have been unsuccessful in your application for this post.

Safeguarding Notice

The Spark Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Chandlers Ridge Academy is committed to safeguarding, for further information on the school's Safeguarding and Child Protection Policy please click [here](#).

Job Description

| | |
|----------------------|---|
| POST TITLE: | Supervisory Assistant |
| GRADE: | C (SCP 3) |
| REPORTS TO: | Headteacher |
| MAIN PURPOSE: | To work under the direction of the Headteacher to supervise and support pupils during the lunchtime period and ensure that problems are resolved or referred to an appropriate level. |

TASKS:

- Encourage positive play on the playgrounds
- Devise and initiate constructive play opportunities for children when required
- Ensure that children wash their hands before they eat
- Escort pupils to and from the dinner area, as necessary
- Ensure that pupils having a school lunch are in the dining hall at the correct time
- Help younger pupils at the serving counter with the proper use of cutlery, and help them cut up their food when necessary
- Assist pupils with the return of used plates, trays, cutlery and beakers etc
- Set up and put away dining tables
- Assist with the cleaning of tables and hall when lunch is finished
- Supervise pupils eating food brought from home, and ensure that all packed-lunch equipment is cleared away after use
- Report to the Head Teacher/Senior Supervisor any child whose diet may give rise for concern
- Take charge of groups of children in the playground or the classroom, depending on the weather
- Ensure that children remain within a safe environment, and that they play safely
- Set suitable behaviour standards in line with school policy
- Help children acquire social skills
- Attend to minor accidents sustained during the lunch break, and seek appropriate assistance if necessary
- Model and promote British values such as having mutual respect and tolerance for those around you
- Report minor injuries following the school accident reporting policy
- Attend to any pupil who becomes ill during the lunch break, and again seek appropriate assistance
- Report to the Head Teacher/Senior Supervisor any acts that constitute serious infringements of school rules
- Work under the direction of the teaching staff
- Liaise effectively and professionally with staff; teachers and parents, as required
- Participate in training and other learning activities and performance development as required
- Show a duty of care and take appropriate action to always comply with Health & Safety requirements
- Demonstrate and promote commitment to Equal Opportunities and to the elimination of behaviour and practices that could be discriminatory.

Safeguarding – Promoting the welfare of children and young people:

- To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers.
- To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Person Specification

| | Essential | Desirable |
|----------------------------------|---|--|
| QUALIFICATIONS/ TRAINING: | <ul style="list-style-type: none"> • Basic skills • Willingness to participate in training and development opportunities | <ul style="list-style-type: none"> • First Aid training • Child Protection training |
| EXPERIENCE: | <ul style="list-style-type: none"> • Experience of dealing with children of a similar age | <ul style="list-style-type: none"> • Experience of working in a school environment • Experience of working with children in a similar age group |
| SKILLS/KNOWLEDGE: | <ul style="list-style-type: none"> • Ability to relate well to children and adults • Good communication skills • Ability to work effectively as part of a team • Be able to maintain confidentiality • Good listening skills • The ability to organise lunchtime activities for children, in conjunction with other staff in school • The ability to be proactive and ensure that children's lunchtimes are safe and happy • Able to use own initiative • The ability to manage behaviour of children in a positive and supportive manner • An understanding of hygiene and good health | <ul style="list-style-type: none"> • Relevant knowledge of First Aid • Knowledge of Child Protection • Knowledge of Health and Safety • Equal Opportunities and recognising the nature of the diverse school community |
| PERSONAL ATTRIBUTES | <ul style="list-style-type: none"> • Friendly, approachable and professional manner • Calm approach • A commitment to working as part of the whole school team and supporting the vision and aims of the school • Good command of the English language | |

How to Apply

Application forms and further details are available on the Trust's website -

www.sparkeducationtrust.org.uk

Please make sure that the application form is completed and returned via email to dmoore@chandlersridge.org.uk addressed to Mr R Thompson, Head of School.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer - Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

Person Specification

Sets out the criteria to be used for the shortlisting process.

Closing date: 8.00am, Monday 20th April 2026

Interviews to be held: Wednesday 29th April 2026

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.

Professional Development

As we believe in supporting and developing our staff, we offer extensive career development opportunities and actively seek to develop and promote staff where possible.