

Foxwood SEN Supply Class Teacher - Person Specification

Requirements		Essential	Desirable	Proposed selection method*
Experience	<ul style="list-style-type: none"> Experience of working in a special needs setting / with SEN children. 		*	A
	<ul style="list-style-type: none"> A record of proven high-quality teaching. 	*	*	A
	<ul style="list-style-type: none"> Planning, delivering and evaluating effective schemes of work. 			A
	<ul style="list-style-type: none"> Planning and managing the work of teaching assistants. 		*	A
Qualifications	<ul style="list-style-type: none"> Degree or equivalent in a relevant subject area. 	*		A
	<ul style="list-style-type: none"> Fully Accredited Qualified Teacher Status. 	*		A
	<ul style="list-style-type: none"> Clearance through DBS Enhanced Checking and other eligibility checks in line with safer recruitment practices and procedures. 	*		A
	<ul style="list-style-type: none"> Evidence of recent further professional development. 		*	A
Skills, Knowledge and Understanding	<ul style="list-style-type: none"> An understanding of how to develop an engaging and appropriate curriculum for students with SEN. 		*	A/I/R
	<ul style="list-style-type: none"> An understanding of child protection and regulations around safeguarding children. 	*		A/I
	<ul style="list-style-type: none"> The ability to develop and use a range of teaching strategies to meet the needs of students with SEN. 	*		A/I
	<ul style="list-style-type: none"> The ability to challenge and support students to achieve challenging objectives 	*		I/R
	<ul style="list-style-type: none"> The ability to respond to changing needs of students in terms of scheme / lesson planning, task presentation, learning environment and behaviour management strategies. 	*		I/R
	<ul style="list-style-type: none"> The ability to record and report student progress, linking outcomes to objectives (using assessment for learning processes with students). 	*		I/R
	<ul style="list-style-type: none"> An understanding of Health & Safety requirements including Risk Assessments. 	*		I/R
Working Practices	<ul style="list-style-type: none"> A willingness to contribute to whole school initiatives and support Academy improvement policies. 		*	A/I
	<ul style="list-style-type: none"> A willingness to be involved in activities outside the curriculum. 		*	A/I

Personal Qualities	<ul style="list-style-type: none"> • Ability to reflect and develop your own practice with the commitment to ensure the development of your professional abilities. 	*		I/R
	<ul style="list-style-type: none"> • Good organizational skills and be reliable in fulfilling professional responsibilities. 	*		R
	<ul style="list-style-type: none"> • Possess professional confidence and the ability to work independently with a positive attitude. 	*		R
	<ul style="list-style-type: none"> • An effective communicator with students, parents and colleagues from a range of backgrounds. 	*		I/R
	<ul style="list-style-type: none"> • Desire and ability to work well as part of a team. 	*		I/R
	<ul style="list-style-type: none"> • Adaptability to changing circumstances and new ideas. 	*		I/R
	<ul style="list-style-type: none"> • Commitment to supporting students to achieve and develop. 	*		I/R
	<ul style="list-style-type: none"> • Enthusiastic and dedicated. 	*		I

A = Application

I = Interview

R = Reference