



March 2026

Dear Applicant

Supply KS2 Classroom Teacher at Geoffrey Field Junior School (ECT, Main scale or Upper Scale)

Thank you for expressing an interest in a Supply Key Stage 2 teaching post with us from April 2026.

We have a fantastic team of Teachers here at Geoffrey Field Junior School. From time to time we send Teachers off on training courses, they are sick or absent from school for ad-hoc or planned periods. We would like to build up a team of Teachers who would be willing to teach and cover these absences. In return we can offer a vibrant and dynamic school environment where the children love coming in and learning. A skilled full-time teaching assistant in each class.

We strongly believe that every child in our school should be given the very best opportunities, learning and experiences that we can offer. Our teaching staff play a vital role in preparing our children for the next stage of their educational journey and also for adulthood and the world of work. We hope to encourage them to be life-long learners, helping them on the path to being independent, confident citizens able to make responsible choices and take full advantage of opportunities that life offers now and in the future.

If you are not familiar with our school, you may wish to look at our school website. We welcome visits to the school.

Along with this letter, you should find an application form, childcare declaration form, job description and person specification, and privacy notice. Please consider the job description and person specification when making your application. Please return both the childcare declaration form and application form to apply for this role to recruitment@geoffreyfield-jun.reading.sch.uk

If you would like to discuss this role further, book an appointment to tour the school, or you have any queries, please do not hesitate to contact the school business manager on 01189375475 or bursar@geoffreyfield-jun.reading.sch.uk.

We look forward to receiving your application.

Ms. R Brown Headteacher

