A bee on a paper

Description automatically generated with low confidence Midday Supervisor

Person Specification

|  |  |  |  |
| --- | --- | --- | --- |
| Skills and Abilities | **Essential** | **Desirable** | **Assessed by** |
| Able to organise one’s own work, to prioritise tasks and keep to deadlines | **✓** |  | Application and Interview |
| Able to be flexible and respond effectively to the ‘unexpected’ | **✓** |  | Application and Interview |
| Able to communicate effectively with all colleagues in all teams, parents, carers, and the local community | **✓** |  | Application and  Interview |
| Able to maintain confidentiality of information relating to children | **✓** |  | Interview |
| Able to demonstrate respect for children and be able to listen to their views | **✓** |  | Interview |
| **Knowledge** |  |  |  |
| An understanding of health, safety, and security issues in schools | **✓** |  | Interview |
| An understanding of how the school manages discipline and behaviour for children | **✓** |  | Interview |
| An understanding how food and healthy eating forms part of the school curriculum |  | **✓** | Interview |
| An understanding of the importance of social play in the school day |  | **✓** | Interview |
| **Qualifications and Experience** |  |  |  |
| First Aid certificate |  | **✓** | Application and Interview |
| GCSE at A\* - C in English and mathematics or equivalent |  | **✓** | Application and Interview |
| Experience, on a voluntary or paid basis, of working with children or young people |  | **✓** | Application and Interview |
| Experience of working in a school, nursery, or playgroup (on a paid or voluntary basis) |  | **✓** | Interview |
| Willingness and motivation to participate in any training or development required to improve skills/performance | **✓** |  | Application and Interview |