



Person Specification Teaching Assistant

Please state how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience.

Safeguard and promote the welfare of all pupils	Be able to follow the school's Child Protection and Safeguarding Policy and procedures and undertake mandatory Safeguarding training as directed by the school.	Essential
	Have experience and understanding of practice and principles for Safeguarding children within an educational setting.	Desirable
Qualifications	English and maths at Level 2 (GCSE Grade C or 4 above) or functional skills or a willingness to undertake a functional skills qualification.	Essential
	Ideally you will have or be working towards NVQ level 3 for Teaching Assistants or have an equivalent qualification or experience.	Essential
	First aid training / training in specific medical procedures as appropriate.	Desirable
Professional Skills	Proven successful experience working with or caring for children in any setting.	Essential
	Proven successful experience working within a school.	Desirable
	Proven successful experience working with children with Special Educational Needs (SEND).	Desirable
Knowledge	Basic understanding of child development and learning.	Essential
	General understanding of appropriate curricula for young people with Special Educational Needs (SEND).	Desirable
Personal Skills	Ability to evaluate own learning needs and actively seek learning opportunities.	Essential
	An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach.	Essential

	Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with Special Educational Needs (SEND).	Essential
	The ability to explain things clearly to support learners in making exceptional progress.	Essential
	The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities.	Essential
	The ability to relate well to both children and adults.	Essential
	Understanding and knowledge of relevant polices/codes of practice and awareness of relevant legislation, for example child protection.	Essential
	The ability to organise and deliver classroom activities.	Desirable
	The ability to implement a range of Teaching and Learning strategies.	Desirable
	Effective use of ICT to support high quality learning.	Desirable
	An interest in further study in the field of Learning Disabilities and ASD.	Desirable
Alignment with the values of Throckley Primary School	Commitment to the provision of high quality education and pastoral care for all pupils.	Essential
	Expectation of high pupil progress and achievement.	Essential
	Evidence of understanding and commitment to inclusion and respect for pupils' individual differences.	Essential
	Commitment to partnership in education and developing links between school, home & the community.	Essential
	Commitment to key school plans, policies and procedures, especially the Health and Safety, Child Protection and Data Protection policies.	Essential