Meadowhead School Academy Trust

A Member of The Meadowhead Community Learning Trust



Supporting Leader of Music









Performing Arts

Performing Arts is a faculty consisting of Music and Drama at Meadowhead School. Within the Performing Arts curriculum area, all students have one period of Music per week and one lesson of Drama per week in Y7 and Y8. In Y9, lessons operate a rotation system with Drama. At KS4, students have the opportunity to opt for either GCSE or BTEC Music or Drama courses and the department has a healthy uptake for both subjects. The department also runs Music and Drama courses at post 16.

The faculty is made up of five other specialist teachers of Music and Drama. Curriculum TLR positions support the Head of Faculty for Performing Arts.

The curriculum at Meadowhead Academy is designed to be **inclusive** and cater for all learners with **knowledge** at its heart. We believe in **high challenge** for all with a knowledge-based curriculum that provides **breadth** and balance across a range of **subject disciplines**. The curriculum for Music in the Performing Arts Faculty is structured to allow for the **enrichment of musical knowledge**, the **development of core musical skills** and the **broadening of musical experience**. We seek to develop a student's cultural capital through introducing them to **new and unfamiliar musical styles and instruments** as well as providing planned opportunities for creative and practical learning.

Meadowhead School has been designed to enable students of all abilities to have a first class learning experience. All of our curriculum is delivered in quality specialist accommodation, fully supported by the latest ICT facilities. The performing arts specialist rooms are based on one corridor and consist of specialist classrooms, drama workshops, a recording studio and practice rooms.

Music

Our Music Curriculum is designed to ensure that Meadowhead students:

- Think and act as musicians
- Perform, compose and listen to different types of music
- Reflect, experience and understand musical diversity through different styles, genres, cultures and eras.
- Develop analysis and vocabulary skills when appraising music Develop the ability to work independently as well as in an ensemble

At KS4, Music offers GCSE Music and BTEC Music Practice. At KS5 Music offers A-Level Music.

We provide a range of performance opportunities through our extended school programme and produce concerts and productions each year. We offer a variety of extra-curricular activities including choir and strings group. There is also the opportunity to partake in a wide range of instrumental tuition provided by the Sheffield Music Hub or accredited peripatetic teachers.

Student are encouraged to explore and express ideas within all rudiments of music; performing, composing, and listening and appraising. They are encouraged to evaluate their own work and explore ways of developing their skills, working individually as well as within an ensemble. Students perform regularly and showcase their talents in class as well as in celebration assemblies. Music is an enjoyable experience for all pupils at Meadowhead School and it continues to thrive within a well-established and enthusiastic department.

Drama

Drama at Meadowhead School allows each student the opportunity to gain experience of drama skills, techniques and processes.

The aim is to allow each student the opportunity to:

- Experience, understand and use dramatic forms and techniques
- Gain confidence with regular performance
- Encounter a wide range of texts
- Develop a greater understanding of the social and historical context of drama
- Develop social skills and confidence through involvement in extra-curricular activities
- Gain skills that transfer to other curricular areas and contexts.

At KS4, Drama remains a popular option choice. Currently, we offer OCR GCSE Drama. The Drama pathway continues into the Sixth Form, where students follow the BTEC Level 3 Nationals Extended Certificate in Performing Arts.

We offer a range of performance opportunities through our extended school programme and perform at Sheffield Theatres every year in addition to the annual school production.

Active teaching and learning styles allow students to learn through performing. Students are encouraged to explore and express ideas within the context of collaborative group work and they regularly evaluate their own work and the work of others.

Drama is an enjoyable experience for students at Meadowhead School and it continues to thrive within a well-established, enthusiastic and successful department.

Every individual has potential and is, therefore, capable of achievement. It is the school's task to present the fullest possible range of opportunities so that each individual may discover just where their talents lie. It is inevitable, therefore, that the school opens those opportunities to all and makes no assumptions based on gender, nationality, race, ability, disability or creed.

Meadowhead Equal Opportunities Statement

Interviews for main scale posts will usually be conducted by:

- the Head
- a member of the senior leadership team
- the person to whom the successful applicant will be directly responsible.

For posts of additional responsibility and certainly those at TLR 1b or higher, there will be at least one representative from the Governors' appointments panel.

Applicants who are not called for interview are thanked for the time, thought and effort that they have put into their application. Due to high costs involved the school is unable to acknowledge this via individual replies.