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|--|---|
| <b>Job Title:</b> Swimming Instructor  | <b>Pay Scale:</b> PPS11                     |
| <b>Normal Place of Work:</b><br>Waddington Redwood Primary Academy   | <b>Line Manager:</b> Administration Manager |
| <b>Role Summary:</b><br>Instruct pupils with the aim of improving their swimming ability.<br>Support and work alongside the lifeguard. |   |

## DUTIES AND RESPONSIBILITIES

### *Key Responsibilities*

- Instruct pupils during lessons with the aim of improving their swimming ability:
- Assess each pupil's swimming ability, recommending to the class teacher when a move to a different group would be beneficial.
- Discuss any issues after the lesson with the relevant teacher.
- Support the lifeguard with the pupils in groups and, where necessary, for the whole pool.
- Report any injuries or safety concerns to the class teacher/admin team immediately.

### **Key Relationships**

The post holder will be expected to develop and maintain good relationships with:

|   |   |
|---|---|
| • Head Teacher, SLT and all Trust staff | To ensure a high quality service is provided that meets the needs of the Trust. |
| • Parents and Students                  |   |
| • Visitors                              |   |

### **Generic Responsibilities**

- Represent and promote The Priory Federation of Academies' values internally and externally.
- Ensure that the Federations internal customers receive an excellent customer service experience in all dealings with the service.
- Deliver your day to day duties consistently with the agreed service level.
- Act as a champion for change and improvement, constantly enhancing quality.
- Contribute to the annual quality review of the service and the programme of continuous improvement.
- Actively promote and act, at all times, in accordance with Federation policies, e.g. Health and Safety, Equal Opportunities and Safeguarding.
- Make a commitment and contribution to improving standards for pupils, as appropriate.
- Contribute to the maintenance of a caring and stimulating environment for pupils.
- Undertake other duties commensurate with the job level.

The post holder will interact professionally with colleagues to ensure understanding and awareness of responsibilities of all colleagues and undergo any relevant training.

Elements of this job description may be changed following consultation with your manager.

## **TERMS OF EMPLOYMENT**

All offers of employment are subject to The Trust receiving proof of identity, two satisfactory references, satisfactory health and enhanced DBS checks, a signed Code of Conduct, evidence of your relevant qualifications and successful completion of a 12 month probation period.

## **HEALTH AND SAFETY**

All employees are responsible for reading, understanding and carrying out the requirements of The Trust's Health and Safety policy and for informing a relevant person if they become aware of any non-compliance with the policy or of any identified training needs.

## **HOURS OF WORK**

The Academy day is between 8:00 am and 6:00 pm. A flexible approach to working is expected as some tasks may be required to be carried out in the evenings and during holiday periods.

## **CONTINUAL PROFESSIONAL DEVELOPMENT**

The Trust requires individuals to identify and analyse their own training and development needs and to actively participate in the design of a development plan to meet these needs and the needs of the Academy. This may be achieved through an appraisal process.

The post holder should recognise and take advantage of development opportunities and should periodically review their own progress towards meeting previously agreed goals.

## **CONDITIONS OF SERVICE**

Governed by the National Agreement on Pay and Conditions of Service supplemented by local conditions as adopted.

## **SPECIAL ARRANGEMENTS**

The post holder may be required to work outside of normal academy hours on occasion, with due notice.

## **SAFEGUARDING STATEMENT**

The Priory Federation of Academies is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

## **EQUALITY, DIVERSITY AND INCLUSION**

The Priory Federation of Academies Trust is committed to maintaining a diverse workforce and an inclusive environment for all. Our aim, embedded in the Trust Values, is to enrich our workforce at every level and we encourage applications from all under-represented groups.

### **Person Specification – Swimming Instructor**

|  | Essential | Desirable | How assessed |
|--|-----------|-----------|--------------|
|--|-----------|-----------|--------------|

| <b>QUALIFICATIONS</b>                                |  |   |   |           |
|--|--|---|---|-----------|
| 1.   | GCSE English and Mathematics Grade A-C or equivalent   | X |   | AF / Cert |
| 2.   | Lifeguard qualification  |   | X | AF / Cert |
| 3.   | Level 1 or Level 2 Swimming Teacher qualification  | X |   | AF/Cert   |
| 4.   | Proficient in the use of email and the internet  |   | X | AF/Cert   |
| <b>KNOWLEDGE AND EXPERIENCE (UPTO DATE/ CURRENT)</b> |  |   |   |           |
| 5.   | Confidentiality ability to work with all confidential and sensitive data                         | X |   | AF/IV     |
| 6.   | Experience of working in an education setting  |   | X | AF/IV     |
| 7.   | Able to prioritise tasks effectively, coping with conflicting demands and displaying flexibility | X |   | AF/IV     |
| 8.   | High standards of accuracy and attention to detail   | X |   | AF/IV     |
| <b>SKILLS AND ABILITIES</b>                          |  |   |   |           |
| 9.   | Ability to use IT at a level commensurate with job role  |   | X | AF/IV/AT  |
| 10.  | Ability to work on own initiative and as part of a team  | X |   | IV/R      |
| 11.  | Good planning and organisational skills  | X |   | IV/R      |
| 12.  | Excellent oral and communication skills  | X |   | IV/R      |
| 13.  | Professional and responsive attitude and behaviour towards colleagues                            | X |   | IV/R      |
| 14.  | Ability to motivate and develop self   | X |   | IV/R      |
| 15.  | Commitment to equality, diversity and inclusion  | X |   | IV/R      |

\*Key to how skills are assessed:

AF = Skill assessed via application form

IV = Skill assessed via interview

AT = Skill assessed via test/work-related task

Cert = Certificate checked at interview

R = Skills assessed via References

I have read and accept the content of the job description.

Signed Line Manager: .....

Dated: .....

Signed Employee.....

Dated.....