

# **HLTA or Equivalent**

Employer	Southdale Church of England Junior School	
Salary	The Grade 7 (with status), Grade 6 (Without status). The G6 salary is Grade 6, SCP12-SCP18; £7,480 to £8,259.	
Working Pattern	10.00hrs per week. Mon-Fri, 1.00pm to 3.00pm.	
Contract	HLTA or equivalent experience	
Closing Date	Friday 28th March 2025	
Interview Dates	ТВС	
Start Date:	ТВС	

**OUR VISION** 

'Shining like stars in the universe.'

Philippians 2:15

### Our school



Our number one aim for our Southdale family, is that we shine like stars in the universe in everything we do – we refer to this as the *'Southdale Sparkle.'* 

We like a challenge, never give up easily and have the highest expectations of ourselves and others. Our Christian values underpin the life of our school and we constantly show kindness and respect, so that everyone feels happy, safe and valued.





Southdale Church of England
Junior School is a church school
where our Christian values
underpin our ethos. We are a
community centred school in the
town of Ossett, to the west of
Wakefield, where children are at
the very heart of everything we do.

### Our school

We are continually striving for excellence in an environment where continuous professional development is nurtured, so that children can achieve the very best outcomes and experiences.



At the centre of our curriculum is a belief that every child has the capacity to succeed. We provide a curriculum that fosters strong academic success, within an overarching Christian Ethos, that encourages a love of learning and an understanding of the world we live in. We believe passionately in supporting children to become contributors to their society as fully rounded individuals, encouraging pupil participation in the day to day life of the school.

Our successful **ofsted** inspection stated:

"Southdale is an exciting place to learn.
The 'Southdale Sparkle' is everywhere.
This is a school where staff are determined to give every child the best start in life."

### Responsibilities and accountabilities

Are you passionate about cooking, food, and inspiring young minds? Do you have a love for teaching children how to create delicious, healthy meals while instilling good food habits?

Join our team as a Children's Cooking instructor and help nurture a new generation of budding chefs and healthy eaters! We are looking to appoint a HLTA, (or equivalent experience working with pupils), who will be responsible for cooking in the afternoons with groups of up to 15 children.

The postholder must at all times carry out his/her responsibilities within the spirit of Council and school policies, within the framework of the Education Act 2002 with particular regard to the regulations made under Section 133 and the statutory responsibilities of the governing bodies of schools.

#### **Main Duties and Responsibilities**

**Teaching Cooking Skills:** Lead interactive and fun cooking lessons with children, ranging from basic cooking techniques to more advanced culinary skills tailored to their age and ability.

**Promoting Healthy Eating:** Educate children on the importance of a balanced diet, healthy ingredients, and how to prepare nutritious meals that are both tasty and exciting.

**Food Hygiene & Safety:** Instruct children on essential food hygiene practices and safety protocols in the kitchen to ensure a clean, safe, and enjoyable cooking environment.

**Creative Meal Planning:** Develop engaging, age-appropriate recipes that encourage children to experiment with fresh ingredients, try new foods, and develop a love for cooking.

**Inspiring a Love for Cooking:** Foster enthusiasm and confidence in children to try new recipes, develop cooking skills, and build lifelong healthy eating habits.

**Positive Interaction:** Provide a supportive and encouraging environment that promotes teamwork, creativity, and fun while helping children build confidence in the kitchen.

**Safety and Well-being:** Ensure the safety and well-being of children during cooking activities by providing supervision, maintaining a safe kitchen environment, and adhering to all safety guidelines.

#### Support for the School

- Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Establish constructive relationships and communicate with other agencies/ professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils.
- Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.
- Deliver out of school learning activities within guidelines established by the school.
- Contribute to the identification and execution of appropriate out of school learning activities, which consolidate and extend work carried out in class.

#### Line Management Responsibilities where Appropriate

- Manage other teaching assistants.
- Liaise between managers/teaching staff and teaching assistants.
- Hold regular team meetings with managed staff.
- Represent teaching assistants at teaching staff/management/other appropriate meetings.
- Undertake recruitment/induction/appraisal/training/mentoring for other Teaching assistants.

### Requirements:

- A passion for cooking, healthy eating, and working with children.
- Previous experience in teaching or working with children.
- Knowledge of food hygiene, safety, and basic cooking techniques.
- Creative, energetic, and able to make learning fun and engaging.
- Strong communication and interpersonal skills.
- · Ability to work independently and as part of a team.

### Why Join Us?

- A chance to make a real impact on children's lives by inspiring healthy eating habits.
- An opportunity to be creative and share your love for cooking with the next generation.
- Supportive team environment with opportunities for professional growth and development.
- Fun, energetic, and rewarding work that makes a difference.

If you're ready to spark a love of cooking in children and inspire healthy eating habits, we'd love to hear from you! Apply now and be part of an exciting, hands-on experience that helps shape the future of young chefs!

Visits to the school are actively encouraged and warmly welcomed. If you would like to arrange a visit, please contact the school, on 01924 277 965 or email us at a.wilby@southdale.wakefield.sch.uk

Please e-mail the school office a.wilby@southdale.wakefield.sch.uk for an application form.

Completed application forms should be returned via email direct to the Headteacher; Kerry Partington; email address; k.partington@southdale.wakefield.sch.uk

#### Closing Date: Friday 28th March 2025

Southdale C of E Junior School is committed to safeguarding and promoting the welfare of children. All appointments are made in accordance with safer recruitment practices and the statutory guidance in Keeping Children Safe in Education. Online checks will be carried out on all shortlisted candidates, and all appointments are subject to an enhanced DBS check,



# **Person Specification**

To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision. This may involve planning, preparing and delivering learning activities for individuals/ groups or short term for whole classes and monitoring pupils and assessing, recording and reporting on pupils' achievement, progress and development.

Responsible for the management and development of a specialist area within the school and/or management of other Teaching Assistants including allocation and monitoring of work, appraisal and training.

Selection Criteria	Essential	Desirable
Qualifications	Higher Level Teaching Assistant status or working towards this. (Level 4)  Level 2 Numeracy/ Literacy or willingness to work towards  Training in relevant learning strategies e.g. literacy.	Management qualification e.g. Level 3 ILM Certificate in First Line Management  OR  Level 4 ILM Endorsed Certificate (Skills for Middle Leaders)  Specialist Skills/ Training in Curriculum or Learning area e.g. Bilingual, sign language, I.C.T.)

# **Person Specification**

Selection Criteria	Essential	Desirable
Knowledge	Full working knowledge of relevant policies/codes of practice legislation.	
	Working knowledge and experience of implementing national/ foundation stage curriculum and other relevant learning programmes/strategies	
	Constantly improve own practice/knowledge through self-evaluation and learning from others.	
	Good understanding of child development and learning processes.	
	Understanding of statutory frameworks relating to teaching.  Appropriate knowledge in First Aid	
Experience	Previous experience of working with children of the relevant age range in a learning environment.	
Physical Skills	Effectively use ICT to support learning.	
Competencies and other skills required	Ability to organise, lead and motivate a team.  Ability to relate well to children	
	and adults  Work constructively as part of a	
	team, understanding classroom roles and responsibilities and your own position within these	