

Person Specification for post of: Teaching Assistant – Level 2

For this role we are looking for someone who has/can:

- Experience of working with children/young people with social communication difficulties and those with behaviour and/or complex learning difficulties where appropriate
- NVQ2 for Teaching Assistants or equivalent qualification or experience
- Numeracy/literacy skills (at a level equivalent to NQF Level 2)
- Knowledge and understanding of national/foundation stage curriculum and other basic learning programmes/strategic processes and barriers to learning, e.g. behaviour management strategies
- Work constructively as part of a team, understanding the role of the Teaching Assistant and other professionals working in the classroom
- Work with the teacher to enforce positive learning and social behaviours
- Can support the implementation of learning activities
- Sufficient practical and organisational skills to contribute to the preparation of educational resources
- The ability to relate well to children and adults with a caring positive attitude towards pupils welfare forming a partnership with parents
- Maintain trust and confidentiality where appropriate
- Use ICT effectively to support learning
- Work within relevant policies/codes of practice and awareness of relevant legislation
- Been trained in the relevant for pupils with SEND, particularly ASD & social communication
- Self-motivation and personal drive to complete tasks to the required timescales and quality standards
- Willingness to undertake first aid training if not already qualified
- Willingness to undergo further training, when required
- Passionate about improving life chances for children with SEND