



Teaching and Learning Assistant Level 2 – Person Specification

Criteria	Essential or Desirable	Evidence: Application (A) Interview (I) Reference (R)
QUALIFICATIONS		
GCSE C Grade or above in English / Literacy and Mathematics / Numeracy	E	A
Relevant training linked to working with children with Special Educational Needs	D	A/I
EXPERIENCE		
of supporting children in a primary school setting	E	A
of supporting children with Special Educational Needs	E	A/I
working with children on a 1:1 or 1:2 basis	D	A/I
Working with small groups of children, leading interventions	E	A/I
Experience of working with children in EYFS, KS1 and KS2	D	A/I
Experience of supporting pupils with challenging behaviour	E	A/I
To work as a team	E	A/I
KNOWLEDGE / SKILLS / ABILITIES		
To be able to respond to the needs of all children	E	A/I
SEND interventions	E	A/I
Ability to motivate pupils and staff, leading by example	E	A/I
Ability to work as part of a team	E	A/I
Good communication skills	E	A/I
Ability to supervise and assist pupils	E	A/I
Ability to deliver intervention programmes to groups of children	D	A/I
Suggest alternative ways of helping children if they do not understand	D	A/I
Good organisational skills	E	A/I
Good communication skills	E	A/I
Outstanding behaviour management	E	A/I/R
Knowledge of classroom roles and responsibilities	E	A/I

Knowledge of GDPR	D	A/I
First Aid certificate	D	A/I
Flexible attitude to work	E	A/I
Experience of supporting children in the primary age range.	E	A/I
Experience of working alongside a child to support planning	D	A/I
Commitment to safeguarding and protecting the welfare of children and young people	E	A/I
Confident	E	A/I
Enthusiastic	E	A/I
OTHER		
Commitment to undertake in-service development (CPD)	E	A/I
Empathy towards different cultures, religions and social backgrounds	E	A/I
Calmness	E	A/I
Be proactive and able to sustain and develop the Christian ethos related to school	E	A/I
Knowledge of the Christian faith and its application to British Values.	E	A/I