



Teaching Assistant TA2

Person Specification

Area	Necessary requirements	Evidenced by
Education/ Training	Essential <ul style="list-style-type: none"> • A good level of education to include <u>at least</u> GCSE C/4 Maths and English • NVQ 2 for Teaching Assistants or equivalent qualifications or experience 	Application/ Interview/ Certificates
	Desirable <ul style="list-style-type: none"> • A Qualification in SEND • First aid training • Further education Degree, Diploma or other recognised professional qualification in a relevant area 	Application/ Interview
Experience/ Skills	Essential <ul style="list-style-type: none"> • Provide quality classroom support to pupils with SEND under SENDCo / teacher's direction • Ability to build and maintain successful support with students whilst promoting the college values • Use ICT effectively to record and report on pupil's progress • Provide support and guidance to pupils by removing barriers to learning and promote effective participation and inclusion • Demonstrate patience, empathy and resilience when working with pupils • Communicate and liaise with parents and carers effectively • Work collaboratively with colleagues across the college • Ability to maintain confidentiality and professional boundaries 	Application/ Interview/ references
	Desirable <ul style="list-style-type: none"> • Ability to adapt learning activities to meet the needs of SEND pupils • Experience of working with pupils with a physical disability 	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	Essential <ul style="list-style-type: none"> • Understanding of relevant SEND policies/codes of practice and relevant legislation • Ability to adapt learning activities to meet the needs of SEND pupils • Good organisational skills and the ability to prioritise tasks • Understand classroom roles and responsibilities and your own position within these • Awareness of safeguarding and child protection 	Application/ Interview
	Desirable <ul style="list-style-type: none"> • Understanding of behaviour management strategies in a classroom setting 	Application/ Interview