

Essential:	Desirable
Qualifications: <ul style="list-style-type: none">• NVQ Level 3 for Teaching Assistants or equivalent as per QCA document• Very good numeracy/literacy/ICT skills	<ul style="list-style-type: none">• Training in the relevant learning strategies, e.g. literacy and/or in particular curriculum or learning area, e.g. bilingual, sign language, dyslexia, ICT, Maths, English, CACHE etc.• First aid training as appropriate
Experience: <ul style="list-style-type: none">• Experience of working with children in an educational setting	<ul style="list-style-type: none">• Experience of working with children having a range of special needs
Knowledge & Skills: <ul style="list-style-type: none">• Ability to use ICT effectively to support learning• Full working knowledge of relevant policies /codes/ practices and awareness of relevant legislation• Working knowledge of national/foundation stage curriculum and other relevant learning programmes /strategies• Understanding of principles of child development and learning processes• Ability to self-evaluate learning needs and actively seek learning opportunities• Ability to relate well to children and adults• Ability to work constructively as part of a team, understanding Classroom roles and responsibilities and own position within these roles.	<ul style="list-style-type: none">• Understanding of relevant policies/codes of practice and awareness of relevant legislation including the SEN CoP, and Keeping Children Safe in Education.• Sound understanding of one or more areas of special needs• Strong knowledge of how children learn and how to create and maximize learning opportunities.