



Person Specification

Teacher

The Person Specification defines the required qualifications, knowledge, skills and qualities of staff sought by the Minster Trust for Education to carry out this role.

All members of staff employed by the Trust support and promote the Trust's purpose and goals and are expected to work in accordance with the Trust's Principles, Ethos and Culture.

	<i>Essential</i>	<i>Desirable</i>
Qualifications and Training	<ul style="list-style-type: none"> • A minimum of 5 GCSEs (Grade A-C) or equivalent including English and Maths (W, D) • Honours degree or equivalent (W, D) • Qualified Teacher Status (W, D) • PGCE or equivalent (W, D) 	
Knowledge and Experience	<ul style="list-style-type: none"> • Experience of teaching in a Primary School (W) • Demonstrates knowledge of the primary national curriculum and how it links together to create academic as well as spiritual, moral, social and cultural excellence (W,I) • Experience of working with pupils with individual needs such as the highly able and those with SEND (W, I) 	<ul style="list-style-type: none"> • Demonstrable evidence of achievement in current post. (W, I) • Awareness of curriculum coordination issues (W) • Experience of leading coordination (W)
Professional Development	<ul style="list-style-type: none"> • Evidence of a commitment to continuing professional development (W) • Willingness to actively participate in professional learning (I) • Willingness to stay abreast of national developments in education and contribute to developing resources and pedagogy to reflect the changing landscape (I) 	<ul style="list-style-type: none"> • Evidence of further professional development (W)



Job Related Skills	<ul style="list-style-type: none"> • Ability to plan sequences of lesson with clear objectives and student learning outcomes (W, I) • Ability to successfully deploy a range of teaching and learning styles to suit the nature of the curriculum and the ability and attainments of the pupils (W, I) • Capable of inspiring and motivating pupils to succeed in all areas (W, I) • Can plan effective next steps in learning based on all types of assessment information (W, I) • Ability to manage pupil behaviour through strong relationships, positivity, high expectations and attention to children's needs (W, I) • Establishes support staff as 'equals in learning' and enables their success in the classroom (W, I) • Good awareness of and ability to use ICT (W) 	
Qualities and Attributes	<ul style="list-style-type: none"> • A commitment to actively supporting the School's and Trust's ethos in the interests of pupils and staff (I) • Holds high expectations for all pupils and challenges them to make good progress and outcomes (W, I) • The ability to motivate others and work collaboratively as part of a team (W, I) • Places high importance upon promoting learning attitudes and capacity for independent learning (I) • Values parents and carers as significant partners in each child's education and development (I) • The ability to establish effective working relationships with individuals and groups (W, I) • Resilient in the face of change and willing to embrace innovation and creativity (I) 	<ul style="list-style-type: none"> • A willingness to contribute to the wider life of the school (I) • To be a practising Christian (W, I) • Ability to offer additional personal contribution to the school (W, I)



	<ul style="list-style-type: none"> • Commitment to a collaborative approach to professional development (I) • Adaptability and resilience, with the ability to cope with periods of work pressure with good humour and sense of proportion (I) • A desire to keep up to date with current educational policy (I) 	
Equal Opportunities and Safeguarding	<ul style="list-style-type: none"> • Commitment to equal opportunities (I) • Commitment to safeguarding students (I) • Must be able to recognise discrimination in its many forms and be willing to put Equality Policies into practice (I) 	

Evidence key: Written Application (W), Documentary evidence (D), Interview/assessment (I)

Note: Where the requirements are 'Essential' and marked as evidenced by your written application (W) – if your written application does not state how you meet the essential criteria, you will not be shortlisted.