



Kirkheaton
Primary School
play learn achieve

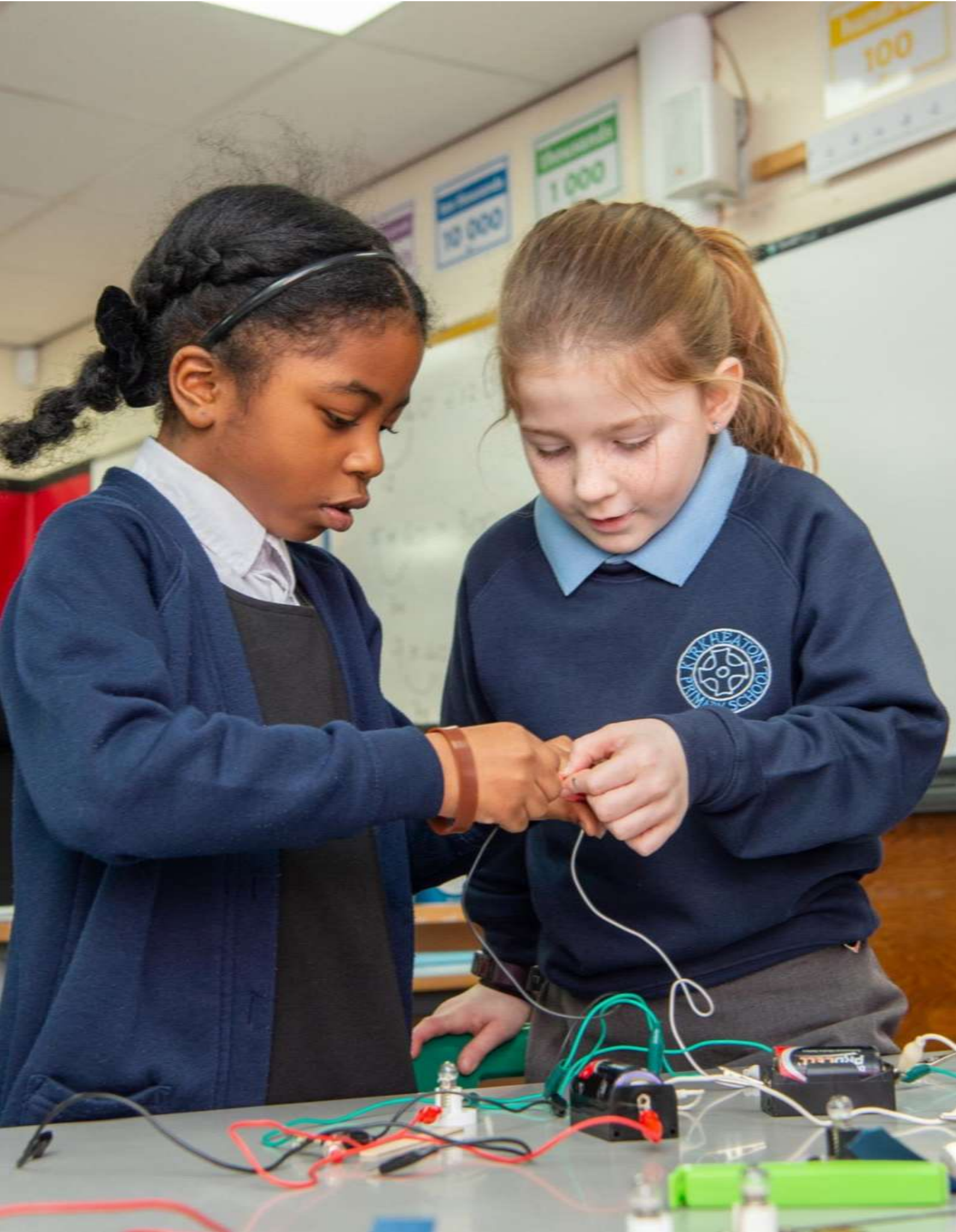


APPLICATION PACK

Teacher – 2 x Maternity Post

Date: 13/06/2024

Respect - Rights - Resilience - Responsibility





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- Submit your application by 3pm on 27th June 2024
- Interviews: Week beginning 8th July 2024



WELCOME

Dear Potential Colleague,

Firstly, thank you for your interest in working at Kirkheaton Primary School a proud member of the highly regarded Trust, South Pennine Academies. If you're impressed by our exciting work, understand our vision, and want to be part of our next stage of our 'journey to outstanding', then we are keen to hear from you.

Kirkheaton Primary School was most recently OFSTED inspected in November 2023 receiving a 'Good' grading in all elements. Pupils were described as 'happy to come to school because they enjoy their learning' and that 'the school prepares pupils well for their future lives. OFSTED also expressed how leaders take staff workload into account in their decision making and that staff are proud to work at Kirkheaton.

Our motivation is to create 'Active Citizens' who care about their learning, the community and their future; not only in education but in all aspects of their life beyond our school walls. We aim to create a foundation for children to reach new heights and 'be their best selves'.

We are looking for a passionate, enthusiastic, dedicated, friendly candidate who cares deeply about making learning fun and keeping our students safe. The right candidate will align with our school values and add to our school community; helping everyone to reach their full potential.

If this is a position that appeals to you, and you have the passion to make a positive impact on the life chance of our students, then we would very much like to hear from you.

If you wish to discuss any of the opportunities we have on offer, please contact us at office@kirkheatonprimary.com or call 01484548049. We also invite you to visit our website www.kirkheatonprimary.com and our social media pages to learn more about Kirkheaton Primary School and the Trust.

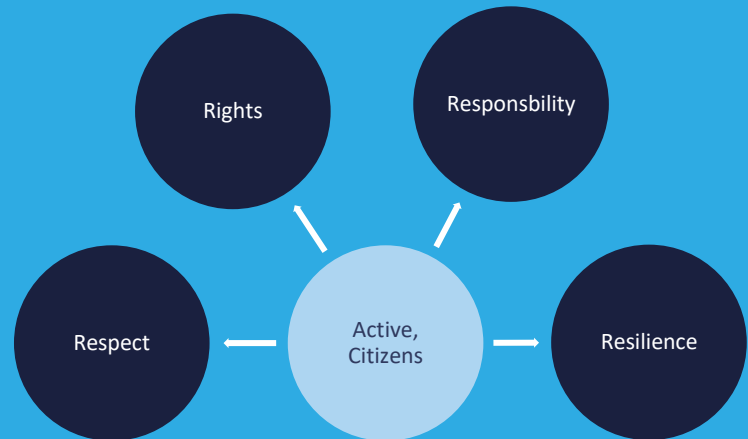
Yours sincerely,
Richard Coates
Principal

ABOUT KIRKHEATON PRIMARY SCHOOL

OUR VISION AND VALUES

Our **vision** is to create students who are active in their learning and their community.

“We want every student to be an active citizen.”



Our core **values** of Respect, Rights, Resilience, Responsibility underpin everything we do as an academy, and we passionately believe that as educators, we have the power and responsibility to inspire our students to be the best they can be and enabling them to pursue their dreams and become the leaders of tomorrow.

WHY JOIN US

1. Be part of a passionate committed team who know that every day they make a difference;
2. Work with children who love learning and have well established learning behaviours
3. Work for a leadership team who have integrity and genuinely care about staff well being
4. Support our families who all want the best for their children
5. Be the creative educator that you are and bring yourself to the classroom
6. Benefit from a strong professional development offer
7. Be part of a trust who believe in improving life chances through education



HOW TO APPLY

Thank you for taking time to read about the academy and Trust. If you wish to apply you should:

- Complete the application form fully, via My New Term www.mynewterm.com ensuring all details are accurate and all declarations are signed.
- Please ensure you enclose at least two professional referees with one being your current employer and any other employers in the last two years (with professional email addresses if possible).
- Do not enclose additional CVs.
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of our Trust.
- Please ensure that you also include information on how you will develop the role and how your previous experience has equipped you for this.

The academy is committed to safeguarding and promoting the welfare of all students, and staff must share this commitment. Appointment is subject to a satisfactory enhanced Disclosure & Barring Service check and the Academy's Safer Recruitment policy and procedures. Please note two references will be taken up prior to the interview process; please ensure your referees are prepared and aware of your application.



JOB DESCRIPTION

Classroom Teacher – Maternity Post- 2 Terms

Reporting to:	Principal
Salary:	MPS/UPS
Term:	Full time- 2 Term Fixed Contract
Location:	School Based

Are you:

- An excellent practitioner;
- Committed to raising standards by being passionate about enabling every child to fulfil their potential;
- Willing to be fully involved in the life of the school;
- Committed to our local community;
- Excellent at building good working relationships with children, parents, staff and governors
- Committed to overcoming barriers for all learners;
- Resilient, caring and consistent.

Are you a teacher who does not see the barrier to learning, rather the child's potential?

APPLICABLE CONTRACT TERMS AND DUTIES

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

JOB PURPOSE:

To carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document 2016 and have due regard to the aims, ethos and policies of the school; under the direction of and in consultation with the Principal.

A. Teaching and Learning

- Plan activities and experiences appropriate to the age, ability and individual need of all students following the Curriculum Guidance for Foundation Stage and National Curriculum to ensure students receive a broad and balanced curriculum.
- Set clear and challenging targets for learning, building on prior attainment.

- Consider how the subjects can promote citizenship, spiritual cultural, mental and physical development and preparation for adult life.
- Reviewing and maintaining resources and a high-quality learning environment.
- Recording student's profiles, progress and attainment in accordance with school policy.
- To positively promote engagement with parents.

B. Continuous Development

- To attend courses provided by organisations as and when appropriate and disseminate information.
- Manage a curriculum area(s) of special interest where necessary:
 - (a) be involved in the organisation, maintenance and review of resources and equipment throughout school attached to that curriculum area(s);
 - (b) keep abreast of current trends and developments, attend relevant courses and disseminate information and ideas to colleagues associated with that curriculum area(s).

C. Assessment and Recording

- Assess how well learning objectives have been achieved and use this assessment to inform future teaching.
- Assess and record students' progress in accordance with School Policy and Statutory Guidance.
- Mark and monitor class and homework, providing constructive oral and/or written feedback and setting targets for students' progress.
- Provide written reports to:
 - (a) parents, in accordance with school procedures and statutory requirements;
 - (b) other agencies, in accordance with school procedures and Code of Practice.

D. Pastoral

- To promote, maintain and supervise the Health and Safety of students engaged in authorised school activities both on school premises and elsewhere.
- To demonstrate a commitment to positive behaviour management throughout school.
- To care for the physical and emotional welfare of children within the class/school.
- To follow child protection procedures in accordance with School Policy to ensure the safety and welfare of children throughout the school.

- To register students, encourage punctuality and reinforce school attendance procedures in consultation with the Head Teacher.
- To develop positive relationships with parents and promote the home-school partnership.
- To liaise with outside agencies responsible for student welfare.

E. General

- To promote Equality and Diversity ensuring that, specifics of gender, race, class, ability and disability are treated in a positive and no-discriminatory manner.
- To attend meetings with colleagues, parents and outside agencies as directed by the Principal.
- To adhere to safe working practices and to report any dangerous events or equipment to the relevant person.
- To carry out any other duties appropriate to the level expected of a teacher on standard scale relating to the efficient organisation of the school.
- To participate on Performance Management as required by Government Regulations.

F. Safeguarding

- As part of your wider duties and responsibilities you are required to promote and actively support the Trusts 'responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.
 - This post is dependant on the return of the current substantive postholders expected return to work; should the postholder return before Easter 2025, this post would cease to be required and the employment ended.

Disclosure Level: Enhanced

Responsible to: Principal

PERSON SPECIFICATION

E = Essential
D = Desirable

A = Application Stage
I = Interview and Assessment stage
R = References

Relevant Experience

Evidence of recent excellent classroom practice and experience of EY/KS1/KS2	E	Application form
Evidence and experience of raising standards/achievement and accelerate student progress	E	Application form and interview
Experience of working with parents, outside agencies and the wider community	E	Application form and interview
Experience of working within a team	E	Application form and interview

Education & Training Attainments

Qualified Teacher Status	E	Application Form
Degree in appropriate area	E	Application form
Evidence of continuing professional development	E	Application form
Attendance at recent training/professional development on learning	D	Application Form and interview

General & Specialist Knowledge

High quality and effective interpersonal skills	E	Application form and interview
Expert knowledge of the EYFS / National Curriculum and the skills to develop a creative and confident approach to curriculum co-ordination	E	Application form and interview
A clear philosophy of primary education and proven ability to translate this into practice	E	Application form and interview
An excellent class teacher with excellent organisational skills	E	Application form and interview
A dedication to meeting all children's needs through varying teaching strategies	D	Application form and interview
An ability to lead, enthuse and motivate colleagues	E	Application form and interview
Understand the principles of Child Protection and Safeguarding and recognise own responsibility and accountability	E	Application form and interview
Excellent communication and presentation skills		
An ability to be innovative, and support on-going initiatives	E	Application form and interview
A commitment to using the outdoors as a teaching space	E	Application form and interview
A willingness and capacity to contribute to the development of our curriculum	E	Application form and interview

Any additional factors

A commitment to community cohesion and student inclusion	E	Application form and interview
A willingness to undertake extra-curricular activities	E	Application form and interview
Understanding your part in being a positive and pro-active member of staff	E	Application form and interview





SAFEGUARDING NOTICE

Important Safeguarding notice/ Statement of Intent

As part of your wider duties and responsibilities you are required to promote and actively support the Trusts 'responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable

South Pennine Academies is committed to ensuring a culture of safer recruitment and as part of that implement recruitment procedures that deter, reject or identify people who might abuse children. All Academies across the Trust adopt a consistent and rigorous approach in the recruitment and selection processes, with the aim of ensuring that those recruited are suitable for such an important and responsible role. The purpose of safer recruitment is ultimately to:

- Deter: From the beginning of the recruitment process, it is important to send the right message – that the organisation has a rigorous recruitment process and does not tolerate any form of abuse. Wording in adverts and recruitment information must aim to deter potential abusers.
- Identify and Reject: It will not always be possible to deter potential abusers. Therefore, careful planning for the interview and selection stage, in terms of asking the right questions, setting appropriate tasks and obtaining the right information can assist in finding out who is suitable for the role and who is not.
- Induct: Induction is an essential part of our recruitment process, we ensure that comprehensive induction processes are in place, together with appropriate policies and procedures, raising awareness through staff training and generally developing and maintaining a safe culture within the organisation will all help to prevent abuse or identify potential abusers. Academy is committed to safeguarding and promoting the welfare of all students and staff must share this commitment. Appointment is subject to a satisfactory enhanced Disclosure & Barring service check and the Academy's Safer Recruitment policy and procedures. Please note two references will be taken up prior to the interview process, please ensure your referees are prepared and aware of your application.

The intention of this policy is to ensure that all stages of the recruitment process contain measures to deter, identify, prevent and reject unsuitable people from gaining access to pupils within the organisation. The policy and the practical implementation of recruitment and selection processes also aim to meet all legislative requirements, any statutory or other guidance that may from time to time be issued in order to keep children safe and safer recruitment in education, as well as principles of general good practice.

As part of our shortlisting process, in accordance with KCSIE Guidance, an online search will be completed on all shortlisted candidates.

Equality

The Board of Trustees and school are committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourable on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief. Any behaviour, comments or attitudes that undermine or threaten an individual's self-esteem on these grounds will not be tolerated.

We aim to provide equal access to high quality educational opportunities and to ensure that everyone feels that they are a valued member of the school community. We seek to provide a safe and happy environment where all can flourish and where cultural diversity is celebrated.

Disabled applicants

Disabled applicants are guaranteed an interview if they meet the essential requirements of the Personnel Specification. As an equal rights employer our school is committed to make any necessary reasonable adjustments to the selection process, the job role and the working environment that would enable access to employment opportunities for disabled people. Where a disabled applicant is being assessed the selection panel's decisions will be based on an assessment of that person's expected capabilities once reasonable adjustments have been made.

Privacy notice

Our school aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) (EU 2016/679) and the provisions of the Data Protection Act 2018 (DPA 2018). This policy applies to all personal data, regardless of whether it is in paper or electronic format. For further information please see the full privacy policy on our school website.



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New Road, Kirkheaton
Huddersfield, HD5 0HR

Telephone: 01484 548049, Email: office@kirkheatonprimary.com

Website: kirkheatonprimary.com

PARTNERS OF THE SPA TRUST

South Pennine Academies is a charitable multi academy trust established in 2012. We currently work with eleven primary and secondary converter and sponsored academies located in Calderdale, Kirklees and Oldham. The Trust also operates Huddersfield Horizon SCITT, rated an Outstanding ITT provider by Ofsted.

The team at South Pennine Academies are committed to delivering school improvement through the development of effective partnerships with our academies, the communities we serve and external organisations. Our academies are an integral part of their local communities. We value the diversity and distinctive opportunities that working within our local communities brings. Development of local solutions to meet local needs is a key aspect of our work.

BENEFITS OF JOINING THE TRUST:

- **Professional Development** - The Trust is committed to developing all staff within their roles and creating continued fantastic opportunities for further career progression.
- **Pension** – Every employee of South Pennine Academies has access to the Teachers' Pension Scheme or the Local Government Pension Scheme.
- **Wellbeing Benefits** – Through our wellbeing provider, Smart Clinic, staff can access a number of generous wellbeing benefits including physiotherapy, 24-hour GP helpline, cancer support, stress counselling support and weight management.
- **Free Will writing service** – Provided via solicitors Dunham McCarthy – a free and completely confidential service for all SPA employees. The free service is provided remotely, either by telephone or video call, at a time to suit you. You will have an adviser to help you complete each step from start to finish.
- **Cycle to Work Scheme** – The Trust has registered to join this scheme as a provider for staff to be able to take advantage of the salary sacrifice tax-relief arrangement. For more information, eligibility criteria and details of how to apply, please contact the central HR team.
- **Annual Flu Vaccinations** – Annual Flu vaccinations offered to staff either by visit from nurse on site or via vouchers, accepted at various GP surgeries or pharmacies



Spring is here!

And the Rabbit family are busy planting seeds. All except for Flora who is growing something very special. What can Flora be up to?



A wonderfully warm and sunny day. Flora's family like to follow the highly popular Flora's Garden to seed-saving Debi Gliori.



Flora's Flowers



Debi Gliori