

## Ash Lea School Person Specification – Class Teacher

<b><u>CATEGORY</u></b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>EDUCATION AND TRAINING</b>		
Qualified teacher status	E	
Qualification or training relating to pupils with SEND		D
Qualified to degree level	E	
<b>SKILLS &amp; APTITUDES</b>		
Ability to relate effectively and sensitively to children, young people, and parents/carers.	E	
An aptitude for teamwork and a flexible, supportive role towards colleagues.	E	
Good communication skills.	E	
An ability to teach learners at early developmental stages	E	
An ability to plan learning effectively, setting individual pupil targets & reviewing progress.	E	
An ability & willingness to manage pupil behaviour within the context of the school's positive behaviour policy	E	
An ability & willingness to adapt to the changing demands of the curriculum & pupil population in a special school.	E	
An ability to lead & manage the class team	E	
Ability to implement and review individual education plans		D
Ability to work in partnership with parents and other professionals	E	
<b>PERSONAL QUALITIES</b>		
A commitment to the school's Equal Opportunities Policy and in particular an attitude which recognises that the work of the school must be delivered equally & sensitively, without discrimination.	E	
A commitment to fair and non-discriminatory service delivery regardless of age, religion, race, culture, gender, disability or sexuality.	E	
<b>EXPERIENCE</b>		
Experience of working with children with Special Educational Needs.	E	
Experience of working with in a special school		D
<b>JOB SPECIFIC SPECIFICATION</b>		
A positive attitude towards children with Special Educational Needs and Disabilities	E	
Commitment to the aims and ethos of the school in relation particularly to the welfare of children & partnership working with colleagues.	E	
To engage in training initiatives relevant to the post.	E	
Flexibility to changing demands.	E	
Ability to work within a flexible timetable	E	
Ability to teach across different age groups and phases		D