

ROOS C E (VC) PRIMARY SCHOOL

PERSON SPECIFICATION – TEACHER – ECT/MPS1 - 6



CRITERIA	ESSENTIAL	DESIRABLE	HOW MEASURED DURING RECRUITMENT AND SELECTION
Qualifications	<p>Qualified Teacher status</p> <p>Evidence of keeping up to date with educational thinking and knowledge</p>	<p>Evidence of recent significant further professional development and commitment to further development</p> <p>Other relevant qualifications</p> <p>Evidence of attendance of educational courses</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
Experience Training Qualifications	<p>Primary Teaching</p> <p>Experience of differentiating activities for pupils with different learning needs and of varying abilities, to maximise their learning</p>	<p>Can work successfully in partnership with parents.</p> <p>Experience in planning and managing the work of classroom assistants/learning support assistants</p>	<p>Application form</p> <p>Interview</p> <p>References</p> <p>Certificates</p>

Knowledge and Skills	<p>Fully conversant with the requirements of the National Curriculum.</p> <p>An understanding of SEND and Safeguarding legislation.</p> <p>A knowledge and commitment to safeguarding and promoting the welfare of children and young people.</p> <p>Creates high-quality learning opportunities and demonstrates use of assessment for learning to maximise children's progress across and within lessons.</p> <p>Forges positive relationships with both children and staff, uses strong classroom management strategies and displays attitudes and values that align with the school ethos.</p> <p>Creates an effective learning environment where children are well behaved and are engaged in their own learning.</p> <p>Has organisational and time management skills to enable effective teaching of whole class, groups and individual pupils.</p> <p>Can communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Excellent I.T. skills and a commitment to using these in the classroom.</p> <p>Ability to work within a team.</p>	<p>An understanding of the demands of the OFSTED framework.</p> <p>Knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning.</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
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Personal Characteristics	<p>Excellent interpersonal skills and ability to work as a team member</p> <p>A positive attitude to ensure that every child reaches their potential</p> <p>Willingness to work across all key stages within the school</p> <p>Enthusiasm</p> <p>Flexibility</p> <p>Commitment</p> <p>Creativity</p> <p>Energy</p> <p>A commitment to further professional development</p> <p>Supportive of the school's Christian ethos</p>	<p>Willingness to run an extra-curricular club.</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
Disclosure of Criminal Record	<p>The successful candidate's appointment will be subject to the Council obtaining a satisfactory Enhanced Disclosure and Barring Service check.</p> <p>In line with statutory guidance: Keeping Children Safe in Education (2024), an online search will be carried out on all shortlisted candidates. Any employment in this role would be subject to an enhanced DBS (Disclosure and Barring Service) check will also need be undertaken.</p>		<p>Application Form</p>