

Sherdley Primary School

Class Teacher Person Specification

Personal Attributes Required	E= essential assessment by:	AF (Application Form) I (Interview) R (References) T (Observation of teaching)
QUALIFICATIONS		
Qualified Teacher Status	Е	AF
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
Knowledge and understanding of national curriculum	E	AF, I
Ability to use technology creatively to support teaching and learning	D	AF, I
Knowledge of legislation and guidance in relation to working with and the protection of children	E	AF, I
Knowledge and understanding of effective classroom organisation and planning	E	AF, I, R
Knowledge and understanding of behaviour strategies	E	R, I, T
PLANNING, TEACHING & CLASS MANAGEMENT		
Experience of teaching KS1 & phonics, or KS2	E	AF, I, T
Evidence of current teaching expertise	E	AF, I, R
High quality and reflective practitioner who can evaluate critically to improve effectiveness	E	I, R
Ability to use a range of teaching styles and strategies to ensure progress and achievement	E	I, R, T
Ability to motivate and enthuse all learners	E	AF, I, T
Experience and knowledge of teaching children with special needs	D	AF, I
Can demonstrate effective planning, differentiation and assessment	E	I, R, T

PERSONAL SKILLS & ATTRIBUTES		
Determination to strive for excellence	E	AF, I, R
Good communication skills - both orally and in writing	E	AF, I
Good inter-personal skills and ability to work as part of a team	E	I, R
Reflective and flexible, adaptable to change	E	I, R, T
Engagement with the whole school community	Е	AF, I, R
 An ability to fulfil all spoken aspects of the role with confidence through the medium of English 	Е	AF, I, R
Other Circumstances	E = Essential D = Desirable	ldentified By
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	Interview