



JOB DESCRIPTION

Post:	Teacher
Hours of Work:	As outlined in the Teachers' Pay and Conditions Document
Responsible to:	Head Teacher
Base:	Plymouth

PRINCIPLE PURPOSE OF THE ROLE

- To carry out the professional duties of a teacher as circumstances may require and in accordance with Reach Academy Trust policies under the direction of the Head Teacher.
- Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

KEY RESPONSIBILITIES

- Planning and preparing courses and series of engaging inspiring lessons.
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work carried out by the pupil in Reach South Academy and elsewhere.
- To take account of the needs of all the children in their class and plan a range of differentiated lessons or activities to suit their needs.
- To have high expectations of pupils and support the ethos and aims of Reach Academy Trust
- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her.
- Providing guidance and advice to pupils on educational and social matters and on their careers, including information about sources of more expert advice on specific questions, making relevant records and reports.
- Making records of and reports on the personal and social needs of pupils
- Communicating and consulting with the parents and carers of pupil
- Communicating and co-operating with persons or agencies outside the academy.

- Participating in meetings arranged for any of the purposes described above.
- Providing or contributing to oral and written assignments, reports and references relating to individual pupils and groups of pupils
- Participating fully in programmes of staff development and the statutory process for the appraisal of your performance.
- Reviewing from time to time and being reflective his/her methods of teaching and programmes of work
- Participating in arrangements for his/her further training and professional development as a Teacher.
- To have a commitment of collaborative working by advising and co-operating with the Head Teacher and other Teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the academy premises and when they are engaged in authorised academy activities elsewhere.
- Participating in meetings at Reach Academy Trust which relate to the curriculum for the academy or the administration or organisation of the academy, including pastoral arrangements.
- Supervising, and so far as is practicable, teaching any pupils whose Teacher is not available to teach them.
- Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations.
- Contributing to the selection for appointment and professional development of other Teachers and Support Staff, including the induction and assessment of new and probationary Teachers.
- Co-ordinating or managing the work of other Teachers.
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of Reach South Academy
- Have lead responsibility, if required, for a subject or aspect of Reach Academy Trust work and develop plans which identify clear targets and success criteria for its development and / or maintenance; contribute to the whole academy's planning activities.

- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the Teachers in Reach South Academy, and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after academy sessions.
- To undertake any additional responsibilities or duties reasonably directed by the Head teacher.

<p>Teaching and Learning</p>	<p>We are looking for a class teacher who can:</p> <ul style="list-style-type: none"> • Plan thematically, meeting the needs and interests of the pupils • Develop excellent early writing skills with the children • Demonstrate effective feedback to children, verbally and through marking • Set high expectations of pupil achievement • Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource • Establish an ethos to support behaviour for learning within the class and wider school 	<ul style="list-style-type: none"> • Outstanding teaching. • Evidence of accelerating pupils learning and progress.
<p>Equal Opportunities and Safeguarding</p>	<p>The successful candidate must be able to demonstrate:</p> <ul style="list-style-type: none"> • An ability to promote equal opportunities • Their commitment and understanding of their role in ensuring children in their care are safe • Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training <p>NB: The successful candidate will undergo an enhanced DBS check</p>	