

**TEACHER PERSON SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
|   | ESSENTIAL | DESIRABLE | HOWIDENTIFIED |
| Qualifications and Experience  | * Qualified Teacher status
* Knowledge of child development
* Knowledge and interest in SEN
* Evidence of working with pupils who have learning disabilities
 | * Specialist qualification or additional courses in SEND
* Range of teaching experience
* Experience of supporting pupils with complex behaviour
* Evidence of use of alternative and augmentative means of communication
* Experience of multi-professional liaison
* Experience of managing other staff
 | Application Form Interview   |
| Skills and Ability | * Good interpersonal skills
* Effective communicator and work as part of a team
* Excellent classroom organisation and management
* The ability to support pupils/respond to parents through fluent and accurately spoken English
* Plan, prepare deliver appropriate programmes of work, assess and monitor
* Establish and maintain strong learning environment
 | * Willingness to undertake further training
* Experience of working in a special school/setting
 | References Interview  |
| Motivation and Personality  | * Ability to safeguard and promote the welfare of children
* Commitment to equal opportunity and to anti-oppressive and anti-discriminatory practices
* Self-motivation and continuing professional develop
* Resilience
* Enthusiasm
* Initiative
* Able to lead by example
* Willing team member
* Sense of responsibility and sense of humour
* Supportive
* Commitment to work with parents and families
 | * Food hygiene.
* Behaviour management techniques.
* Signalong / PECs / TEACCH trained
* Competent in a range of teaching methods and approaches
* Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies.

  | Application Form Interview References  |
| Circumstances | * Attend parents’ evenings and other meetings and activities as necessary.
 |  | Application formInterview References |