St Barnabas Multi Academy Trust

Class Teacher – Job Description

 Class teachers are responsible for promoting high standards of learning and teaching and ensuring that the DFE Teachers' Standards 2012 are met.

General Duties:

- The education and welfare of a class, in accordance with the requirements of the Conditions of Employment for school teachers, having due regard to the requirements of the National Curriculum, the school's aims and objectives, policies of the Governing Body and curriculum guidance.
- To share in the corporate responsibility for the well being and discipline of all pupils.

Teaching and Learning:

- Maintain a focus on raising standards of attainment by setting and achieving appropriate targets for the class, groups and individual pupils and monitoring and evaluating progress in relation to the targets.
- Promote our positive behaviour policy both in the classroom and at all times around the school.
- Be committed to safeguarding and comply fully to all procedures and policies linked to safeguarding
- To provide a stimulating, well organised environment with appropriate learning resources to develop fully the potential of each individual child and to ensure efficient and appropriate storage, organisation and use of resources in line with school classroom environment checklist.
- To provide a broad and balanced programme of learning by implementing all School Policy Documents and relevant School Schemes of Work, enabling all children to receive their legal entitlement under the NC Foundation Stage Curriculum and Cornwall Agreed Syllabus for Religious Education.
- To prepare weekly/daily lesson plans, liaising with other teachers, Learning Support Assistants and parent helpers as directed and in line with school policy.
- Plan for and provide a differentiated curriculum for more and less able pupils.
- Write and review Individual Education Plans for pupils at Early Years Action and beyond on the SEN register, vulnerable children and children with EAL.
- To use a range of teaching and learning styles and strategies appropriate to the effective delivery of the planned learning objectives.
- To implement the School's policies for marking, assessment, collection of evidence, moderation and the regular and systematic recording of pupil data.

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- Liaise with personal manager reviewer to agree appropriate training and professional development opportunities in line with School Improvement Plan and Performance Management requirements.
- Engage with Performance Management systems in line with school policy.
- Take a full role in staff meetings, discussions and working parties (when required) and to support the development of school policy.
- Actively support the Senior Leadership Team, other teaching staff, support staff and outside agencies.
- Implement the School's Equalities policies.
- Promote positive relationships with all parents, particularly those whose children you teach.
- Take responsibility for improving our practice through appropriate professional development, responding to advice and feedback from colleagues, senior leaders and external advisors.
- Keep parents informed about the progress and development of their children, through written reports, parents' evenings and informal discussions providing supportive and constructive advice as appropriate.
- Make a positive contribution to the wider life and ethos of the school.
- Support and assist, when possible, the PTA in fulfilling its fund raising role.
- Carry out any other duties as may be reasonable requested by the Head Teacher or Governing Body.