

St Barnabas CE Multi Academy Trust

Class Teacher Personal Specification

	Essential	Desirable
EXPERIENCE	<ul style="list-style-type: none"> • Qualified Teacher Status • Teaching experience in Key Stage1/ 2 	<ul style="list-style-type: none"> • Further professional qualifications relevant to primary age children
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Thorough working knowledge and understanding of a creative curriculum • Proven experience of creating an outstanding learning environment • Effective use of assessment for learning strategies 	<ul style="list-style-type: none"> • An understanding of transition issues • Experience of end of Key Stage1 and/or 2 Assessment • Expert subject knowledge of a subject area
TEACHING AND MANAGING PUPIL LEARNING	<ul style="list-style-type: none"> • Proven ability to use teaching methods which keep all pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources, including Teaching Assistants. • Proven ability to secure a good standard of behaviour in the classroom by establishing appropriate rules and high expectation of discipline which pupils respect 	<ul style="list-style-type: none"> • Have a commitment to contribute to the wider curriculum and the life of the school
LEADERSHIP	<ul style="list-style-type: none"> • Experience of working as part of a team 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Display very high standard of professional practice • A level of commitment to the whole life of the school above and beyond the classroom practice • Ability to motivate/share/work with others as part of a very strong and supportive team • Sensitivity to the needs of children, parents and colleagues • Possess high levels of energy & enthusiasm for learning and an ability to inspire and motivate pupils • Be able to work under pressure whilst remaining calm & cheerful • The ability to move the school forward by working towards measured targets • Commitment to safeguarding & promoting the welfare of children • Have a thorough understanding of the Code of Practice for SEN pupils • Excellent communication skills • A commitment to ensure that all pupils achieve the highest standards in all aspects of school life • Sympathetic to the Christian ethos of the school 	<ul style="list-style-type: none"> • To be adaptable and flexible • Interest in running extra curricular activities
OTHER	<ul style="list-style-type: none"> • See oneself as a learner • Be supportive of parents, carers and friends of the school community • Making good use of ICT within planning for teaching, assessment and learning and in the management and communication systems of a school 	