



SMART Multi Academy Trust

Stocksfield Avenue Primary School



Job Description – Teacher

Post Title:	Teacher (Primary) Tutoring & Y6 Maternity cover
Pay scale:	Main 1- 6
Responsible to:	Headteacher
Responsible for:	Teaching and learning
Job Purpose:	To be accountable for the educational progress of learners in different classes with good teaching and learning but predominately Y6. The post does not involve having an individual class initially, but instead would be to support the school in the delivery of School Led Tutoring, followed by maternity cover in Y6. This will involve a range of duties including delivering interventions for pupils and covering classes to support staff delivering interventions.

Main Responsibilities:

The following list is typical of the level of duties which the post-holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

General

1. To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.

Generic Responsibilities

2. Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.
3. Contribute to the monitoring and development of a subject across the school to ensure suitable opportunities are provided for learner aspirations to be met.
4. Plan effectively in the short, medium, and long-term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and the differentiated needs of learners are met. Plan and prepare homework and other out of class work.
5. Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or

classes. Demonstrate the positive values, attitudes and behaviour expected from learners.

6. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Provide timely, accurate and constructive feedback on learners' attainment, progress and areas of development.
7. Demonstrate ongoing development and application of teaching practice, expertise and subject specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
8. Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
9. Contribute to the development and implementation of priorities, policies and activities in order to enable the achievement of whole school aims.
10. Promote the safeguarding and welfare of children and young persons the post-holder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of well-being of children and young people. Take appropriate action where required.
11. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.
12. In addition, Upper Pay Spine teachers are expected to:
 - Demonstrate significant leadership and management in developing and implementing policy and practice within your subject area across the whole school.
13. Give advice on the development and well-being of children and young people, if required.
14. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
15. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.
16. To work within the policies and procedures of the Academy Trust and uphold its ethos and values.

SMART Multi Academy Trust is an exempt charity and company limited by guarantee registered in England with company number 10257723. The company's registered office is Wyndham Primary School, Montagu Avenue, Newcastle upon Tyne NE3 4SB.