



Job description and Selection Criteria: Class Teacher

- **Job title:** Class Teacher
- **Salary:** MPS/UPS depending on experience
- **Hours:** Full Time
- **Contract type:** Fixed Term contract for 2 terms (January 2027 – August 2027)
- **Reporting to:** Deputy Head Teacher / Head Teacher

Core Purpose

To provide high-quality teaching and learning for all pupils, ensuring they make excellent progress across all areas of their Key Stage and develop a love of learning that will stay with them throughout their school journey.

Key Responsibilities

- Plan, deliver and assess a rich, engaging and developmentally appropriate curriculum.
- Create a warm, stimulating and well-organised learning environment, both indoors and outdoors.
- Use observations and assessment to inform next steps and ensure all children are supported and challenged.
- Build strong, positive relationships with pupils, valuing each child as an individual.
- Work closely with teaching assistants to support learning and behaviour effectively.
- Establish strong partnerships with parents and carers, communicating regularly and positively.
- Maintain accurate records in line with school and statutory requirements.
- Contribute to the wider life of the school, including events, trips and collaborative planning.
- Uphold safeguarding responsibilities and promote the welfare of all pupils.
- Engage in ongoing professional development and reflective practice.

Person Specification — Class Teacher



Qualifications & Training

- Qualified Teacher Status (QTS) — essential.
- Degree or equivalent — essential.
- Evidence of ongoing professional development — desirable.

Experience

- Experience of delivering impactful outcomes for children – essential.
- Experience using observation-based assessment to move children forwards – essential.
- Experience creating purposeful indoor and outdoor learning environments — essential.

Knowledge & Skills

- Strong understanding of child development.
- Ability to plan creative, child-centred learning experiences.
- Effective behaviour management rooted in positive relationships.
- Ability to differentiate to meet diverse needs.
- Strong communication skills with children, colleagues and parents.
- Ability to work collaboratively as part of a team.
- Good organisational skills and attention to detail.

Personal Qualities

- Warm, nurturing and patient.
- Enthusiastic about children's learning.
- Reflective, open-minded and eager to develop professionally.
- Creative, flexible and able to respond to children's interests.
- High expectations for all pupils.
- Commitment to safeguarding and promoting children's welfare.

Equal opportunities Statement

To ensure equality of opportunity for all people in service provision and in employment, and to oppose strongly any form of discrimination.