

## **Person Specification for a Class Teacher**

To be evidenced through application form, references, interviews and tasks

FACTORS	ESSENTIAL	DESIRABLE
Personal Qualities & attitudes	<ul style="list-style-type: none"> <li>• Adaptable and flexible approach</li> <li>• Full agreement with the school's ethos, including the concept of a Jewish school open to children of all faiths and none</li> <li>• Caring and understanding approach</li> <li>• Passion for learning</li> <li>• Well-organised, able to set targets and meet deadlines</li> <li>• Good communication skills, able to relate to people at all levels</li> <li>• Able to analyse and make sound judgements</li> <li>• Commitment to equality of opportunity irrespective of ability, gender, ethnic or social background</li> </ul>	<ul style="list-style-type: none"> <li>• Reliable, honest and efficient.</li> <li>• Ability to contribute to extra-curricular activities</li> <li>• Able to respond to challenge</li> <li>• Experience of inter-faith educational work</li> <li>• Commitment to maintain and develop the existing ethos of the school</li> <li>• Passion for the cross-communal nature of the school, underpinned by an understanding of the varied nature of Jewish observance and identity within the UK</li> </ul>
Qualifications and training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Recent professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Post-graduate study (MA or equivalent)</li> <li>• A demonstrable commitment to own continuous professional development, including study outside of working hours</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>• Excellent classroom teacher</li> <li>• Ability to engage and interest children</li> <li>• Ability to analyse data</li> <li>• Excellent ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative approach to community involvement</li> <li>• Performance skills inc. drama, music or dance</li> <li>• Good level of spoken and written Hebrew</li> </ul>
Knowledge and experience	<ul style="list-style-type: none"> <li>• Experience of teaching children with special educational needs and the more able</li> <li>• Knowledge &amp; understanding of inclusion issues</li> <li>• Sound understanding of Primary curriculum initiatives</li> <li>• Up-to-date knowledge of educational trends and initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Experience teaching Year 6 in a state school</li> <li>• Understanding of Learning in Depth</li> <li>• Experience of working within a Jewish setting</li> <li>• Experience of fostering good relationships with parents and their active participation in school life</li> <li>• Experience of teaching across the primary curriculum</li> </ul>

*Candidates may be required to complete tasks including literacy and numeracy activities, prior to interview.*

*This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and is subject to an enhanced Disclosure and Barring Service check. The school reserves the right to require the successful candidate to undertake a medical examination prior to a contract of employment being issued.*

# Class Teacher

**SALARY:** Alma Main scale 1 (currently £37,870) – Main scale 6 (currently £50,473)

**POSITION:** Permanent, full-time role. 36 hours pw

**PURPOSE OF POST:** To provide a nurturing classroom and learning environment, for a class in our wonderful, one-form entry primary school, providing an excellent professional model of teaching. In addition to this, to work with the Headteacher in establishing and maintaining the Jewish ethos and culture of Alma Primary, to ensure that all children reach their highest potential. The appointment is subject to the current conditions of employment for teachers contained in the Schools Teachers' Pay and Conditions Document, School Standards and Framework Act, the required standards for Qualified Teacher Status and other current educational and employment legislation.

**MAIN DUTIES: *Responsibilities for Learning:***

**The teacher will**

- Provide a stimulating classroom environment, where learning can be accessed appropriately by all children;
- Create a positive and inclusive learning climate, motivating pupils to raise attainment and aspirations;
- Teach lessons, as timetabled, ensuring that any necessary planning, preparation, recording, assessment and reporting meet the varying learning and social needs of the children in those class, through differentiation of tasks;
- Develop the curriculum to meet the needs of the children;
- Set clear targets, based on prior attainment, for children's learning;
- Act in accordance with the current national conditions of employment for schoolteachers.
- Work with the Headteacher in the creation of a high-quality learning environment, raising standards, fulfilling the school's ethos, philosophy and aims;
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- Lead, organise and direct support staff within the classroom;
- Support the leadership team to report on the development, progress and attainment of pupils;
- Maintain high expectations of pupil achievement and behaviour with a commitment to the development of the whole child, developing pupils' self-discipline and respect for others, in accordance with the school's positive behaviour policy.

### ***Whole School Responsibilities:***

#### **The teacher will**

- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors, encouraging the evaluation and sharing of good practice;
- Implement agreed school policies and guidelines;
- Maintain the Jewish ethos and core values of the school, both inside and outside the classroom;
- Participate in meetings which relate to the school's management, curriculum, administration or organisation, in agreement with the Headteacher;
- Support initiatives decided by the Headteacher, leadership team and staff;
- Communicate and co-operate with advisors and specialists from outside agencies;
- Participate in the performance management system for the appraisal of their own performance;
- Support the Headteacher all times;
- Carry out other such duties as are required to support the Headteacher in the efficient and effective running of the school.

**NOTES** This job description may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title as the school evolves.

This job description will be reviewed annually in consultation with the Headteacher and Governors according to the changing needs of the school as outlined in the School Improvement Plan.