



Dore Primary School



JOB PERSON SPECIFICATION PERMANENT TEACHER + TLR 2A EYFS LEADER

	Evidence
Commitment to Dore Primary School A commitment to supporting the vision and ethos of DPS and a Rights Respecting approach	Application interview
Qualifications	
<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent • Established and evidenced practice as an outstanding teacher over a prolonged period 	Application
Professional Development Teaching and Learning	
<ul style="list-style-type: none"> • Evidence of a commitment to own professional development • Outstanding classroom practitioner • Proven ability to raise standards in classrooms other than their own • Experience of leading teaching and learning initiatives beyond their own classroom • Excellent understanding of the components which comprise outstanding teaching and learning • Experience of giving effective feedback to colleagues about professional performance • Experience of coaching and mentoring colleagues • Experience of conducting lesson observations 	Application Interview
Knowledge	
<ul style="list-style-type: none"> • Use of assessment and attainment information to improve practice and raise standards • Use of strategies to promote good learning relationships and high attainment in an inclusive environment • Vision for the developments of Teaching and Learning • Strategies to enhance teaching and learning • Use of intervention strategies to address identified issues for development • Awareness of the latest developments and initiatives in education • Awareness & interest in the Forest School Approach 	Application Interview
Skills and Experience	

<ul style="list-style-type: none">• Excellent interpersonal and communication skills• The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience• Developing high quality learning strategies and monitoring learner progress to raise attainment• Evidence of high achievement in teaching across the Key Stages• Working effectively as a middle manager or currently leading a key responsibility/development within a team• Working effectively as a personal tutor• Experience of contribution to the professional development/mentoring of colleagues• Effective use of Assessment for Learning to engage learners as partners in their learning• Ability to establish curriculum development, assessment, coordination and coaching• Ability to plan and resource effective interventions to meet curricular objectives• Development of partnerships with other schools, business and the community	Application Interview
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