

CLASS TEACHER and SENDCo PERSON SPECIFICATION

Role	Teacher	
	Essential	Desirable
Experience, Qualifications and Technical knowledge	<ul style="list-style-type: none"> • Qualified Teacher Status (Primary) • Knowledge of Statutory Education Frameworks and current educational thinking • Teaching qualification (Qualified Teacher Status) • Evidence of successful teaching experience • Ability to use ICT creatively across the curriculum and within working practice • Ability to work as part of a team • Knowledge and experience of positive behaviour strategies • Interest in and understanding of the Special Needs Code of Practice and commitment to inclusion. • Excellent classroom management and organisation to create an effective and stimulating learning environment • Appropriate experience of working with children with SEND for the role of SENDCo 	<ul style="list-style-type: none"> • Ability to work with whole school action plans. • Evidence of CPD including recent primary numeracy and literacy training (desirable) • Key Stage 2 experience • NASENCo or similar accreditation/award • Experience of fulfilling the role of SENDCo • Experience of working in a role which delivers inclusion
Curriculum	<ul style="list-style-type: none"> • Evidence of sound knowledge, experience and up to date awareness of the National Curriculum 2014 • Subject leadership experience 	<ul style="list-style-type: none"> • Core Subject leadership experience – Maths, English, Science • Evidence of awareness and understanding of key national issues which affect primary education • Experience of using Education Endowment Fund research to inform teaching • Experience of using White Rose Maths
Teaching & Learning	<ul style="list-style-type: none"> • Able to demonstrate excellent teaching skills • Able to demonstrate a commitment to quality and professionalism • Able to use a wide variety of teaching strategies to support all learners • Able to demonstrate the ability to monitor, review and analyse data to improve learning • Able to assess children's work accurately and in a timely manner • Able to demonstrate an understanding and commitment to Safeguarding • Commitment to aspire to excellence 	

	both personally and as a team member	
Professionalism	<ul style="list-style-type: none"> • Excellent attendance and punctuality record • Support for and adherence to School Policies • Willingness to engage in further training and development 	
Flexibility	<ul style="list-style-type: none"> • Willing to do things that are new and embrace new challenges • Willingness to participate in evaluation and monitoring processes • Willingness to identify and implement action points for improvement 	<ul style="list-style-type: none"> • Willingness to encompass themselves in the life of school
Interpersonal Skills and Communication	<ul style="list-style-type: none"> • Ability to communicate effectively, orally and in written form • Ability to motivate and promote effective relationships with and between, children, colleagues, parents/carers and the wider community • Able to work under pressure and to tight deadlines at times • A team player, but able to work on own initiative • Conscientious but with a commitment to work life balance • Sensitive and empathetic to the needs of others • A sense of humour with a sunny and optimistic outlook 	
Vision and Ethos	<ul style="list-style-type: none"> • Commitment to and ability to support the Schools Vision & Ethos • Commitment to promoting the ethos and values of a church school and getting the best outcomes for all pupils • Commitment to acting with integrity, honesty, loyalty and fairness • Commitment to the concept of inclusivity and respect for others 	
Circumstances	<ul style="list-style-type: none"> • Commitment to Safeguarding and Child Protection • Commitment to equal opportunities and fairness • Commitment to participate in relevant training • Be able to work flexibly 	