

RIDGEWAY INFANT SCHOOL
SENDCO

PERSON SPECIFICATION

| | Essential | Desirable |
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| Qualifications, Experience, Training | <p>DFE recognised Qualified Teacher Status</p> <p>Evidence of successful teaching in the Foundation Stage or Key Stage One</p> <p>Evidence of significant, recent, professional development</p> <p>Prepared to undertake relevant professional development, eg. National Qualification for SENCO's (within the first 3 years of being in post)</p> <p>Experience of working with parents/carers, governors and the wider community</p> <p>Strength in assessment, recording and reporting</p> <p>Experience and knowledge of effective target setting and intervention</p> <p>Informed view of inclusion and experience of working effectively with pupils with SEND</p> <p>Successful at creating a vibrant and stimulating learning environment</p> | <p>Experience of a teaching in a culturally diverse community</p> <p>Experience of leading a curricular area with success</p> <p>Experience of being a Performance Management Team Leader</p> <p>Additional professional qualifications</p> <p>Experience of leading INSET/staff meetings</p> <p>Experience of monitoring and giving feedback</p> <p>Experience of strategic planning and leading school improvement</p> |
| Skills | <p>Excellent classroom practitioner who can lead by example</p> <p>Able to work creatively and sensitively with children</p> <p>Able to use a variety of interpersonal skills to work effectively with parents as partners</p> <p>A positive approach to school discipline and behaviour</p> | <p>Chair meetings effectively</p> <p>Mentoring/coaching skills</p> <p>Able to take a strategic overview and develop a plan accordingly</p> |

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| | <p>Approachable and able to motivate and innovate</p> <p>Able to implement change and to inspire others</p> <p>Able to use ICT within the classroom to enhance teaching and learning</p> | |
| Knowledge | An up to date comprehensive knowledge of curriculum developments and previous involvement in the development of curriculum guidelines | |
| Personal Qualities | <p>Able to empathise with children experiencing difficulties and their families.</p> <p>Sense of humour</p> <p>Effective team player</p> <p>Determination, dynamism and a drive to motivate others.</p> <p>Prepared to be fully involved in the life of the school</p> <p>Ambitious</p> <p>Positive and enthusiastic about change</p> <p>Strong communication skills</p> | Able to identify problems and solve them creatively |