

SILVERWOOD SCHOOL

TEACHER

TO TEACH PUPILS WITH COMPLEX LEARNING DIFFICULTIES, INCLUDING AUTISTIC SPECTRUM DISORDERS

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS/ TRAINING	<p>Qualified Teacher Status.</p> <p>Able to coordinate and teach necessary specialist area(s).</p> <p>Evidence of recent, ongoing professional development.</p>	<p>Degree status.</p> <p>Relevant SEND qualification/relevant qualification in teaching pupils with complex learning difficulties.</p> <p>Evidence of recent professional development in teaching pupils with complex learning difficulties/ASD.</p> <p>Evidence of recent experience in successfully teaching pupils with complex needs, including ASD.</p>	<p>Certificate</p> <p>Application form</p> <p>References</p> <p>Interview</p>
TEACHING EXPERIENCE	<p>Minimum 1 year successful teaching experience.</p> <p>Awareness of strategies and approaches relevant to teaching pupils with ASD/complex learning difficulties.</p> <p>Experience of positive behaviour management approaches.</p> <p>Ability to engage learners and differentiate activities to reach all abilities successfully.</p>	<p>Experience of Mainstream and Special education.</p> <p>Experience of Emotional Literacy strategies.</p> <p>Experience of curriculum development in relation to teaching pupils with complex learning difficulties.</p> <p>Experience of differentiation at the lower levels of the National Curriculum.</p> <p>Experience of delivering cross-curricular and whole-school activities.</p>	<p>Letter</p> <p>Application form</p> <p>Interview</p> <p>References</p>
KNOWLEDGE AND SKILLS	<p>Ability to communicate effectively with parents.</p> <p>Ability to be creative and to complete work efficiently and effectively.</p> <p>Knowledge of and commitment to Equal Opportunities, inclusion and outreach.</p> <p>Emotional resilience in working with challenging behaviours.</p> <p>Ability to form and maintain appropriate</p>	<p>Knowledge of relevant SEN legislation and current issues in SEN.</p> <p>Knowledge and understanding of recent developments/initiatives within the National curriculum.</p>	<p>Letter</p> <p>Interview</p> <p>References</p>

	<p>relationships and personal boundaries with children and young people.</p> <p>Good ICT skills.</p> <p>Commitment to further professional development.</p>		
PERSONAL QUALITIES AND OTHER REQUIREMENTS	<p>Able to clearly demonstrate commitment to the school's core values: Cooperation, Responsibility, Integrity, Resilience, Respect and Kindness.</p> <p>Genuine interest in special needs.</p> <p>Ability to work on own initiative.</p> <p>Flexible.</p> <p>Good communicator.</p> <p>Good organiser.</p> <p>Good team player.</p> <p>Fitness to teach.</p> <p>Good sense of humour.</p> <p>Good 'people' skills.</p> <p>Enthusiasm and dynamism.</p> <p>Energy.</p> <p>Vision.</p> <p>Commitment - someone who is prepared to 'go the extra mile'.</p>	<p>Experience of successful team membership.</p> <p>Successful experience of working with Teaching Assistants.</p>	<p>Letter</p> <p>Application form</p> <p>Interview</p> <p>References</p>
<p><i>The postholder has responsibility for safeguarding and promoting the welfare of pupils at the school</i></p>			