



AYLESTONE SCHOOL

Broadlands Lane, Hereford. HR1 1HY

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In Federated Partnership with Withington & Broadlands Primary Schools

Person Specification for Teacher - ASD Provision

Information for candidates: the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

		Method of Assessment
Skills and Abilities	<ul style="list-style-type: none">• Ability to teach to KS3 and GCSE• Commitment to improving student learning and raising achievement• Enthusiasm to inspire in students a desire to learn and participate• Ability to communicate clearly and persuasively• Well-developed inter-personal skills and flexible approaches in using them with staff, students, parents and the wider community• Interest in innovation in the classroom including interactive whiteboard skills• Experience and understanding of helping high and low achievers	AF, I
Qualifications and Training	<ul style="list-style-type: none">• Appropriate teaching and academic qualifications, including degree and PGCE	AF, I
Experience	<ul style="list-style-type: none">• Experience of teaching across the full age and ability range of an 11-16 school, with proven success• Experience of curriculum planning, assessment and moderation• Experience of team work• Proven record as a teacher whose students reach high standards of learning and achievement• Able to enthuse, motivate and discipline students	AF, I

	<ul style="list-style-type: none"> • Experience in the use of ICT in the classroom with the skill to impart that expertise to others • Successful track record of achieving school improvement in previous posts • Evidence of continuing professional development (CPD) • Evidence of successfully introducing new ideas and leading educational innovation in current post. 	
Knowledge	<ul style="list-style-type: none"> • Wide ranging knowledge of current developments in the National Curriculum and its assessment • Very good knowledge of inclusive curriculum and pastoral approaches to school improvement • Awareness of current syllabus development • Specific knowledge of innovative educational approaches which make a difference to student outcomes • Clear knowledge of the educational challenges facing Aylestone School and of how these will be best met 	AF, I
Other Factors	<ul style="list-style-type: none"> • Enjoy working with children / young adults and the opportunities that this offers them • Strong personal commitment to inclusive educational aims and policies • Capacity to be a positive role model who will consistently promote high expectations amongst students and staff • Strong personal commitment and drive to achieving improved outcomes for all students • Pro-active and outward looking attitudes to the development of strong links with the wider community • Willingness to reflect upon his / her experiences in a critical and constructive manner • Fluency Duty - "The ability to converse at ease with members of the public and provide advice in accurate spoken English as relevant to the role is essential for this job" • Police clearance 	AF, I Enhanced DBS Check

AF – Application Form

I – Interview

R – References