

AYLESTONE SCHOOL

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In Federated Partnership with Withington & Broadlands Primary Schools

FEDERATED SCHOOLS OF AYLESTONE SCHOOL, WITHINGTON PRIMARY SCHOOL AND BROADLANDS PRIMARY SCHOOL

JOB DESCRIPTION FOR TEACHER - ASD PROVISION

JOB DESCRIPTION

Name:	Post: Teacher in Charge of ASD Provision	Scale: Main Pay Range/Upper Pay Range plus SEN allowance
Accountable to:		
Assistant Headteacher/SENCO		

Main Purpose

- Carry out teaching duties as appropriate in accordance with the Federation's schemes of work
- To provide all students with a high-quality learning programme, through which each individual is able to improve their own performance
- To demonstrate a high level of expertise in the subject and an understanding of national requirements, as well as assessment criteria and procedures
- To use baseline information to inform future practice
- To manage resources effectively and to understand the need to balance subject specific needs with the needs of the whole Federation

Main Duties and responsibilities

Teaching, setting and supervising work by students

• To teach a class, or classes, sets, groups or individual students, and to set tasks to be undertaken both at school and for homework

Planning

- To plan and prepare courses, schemes of work and individual lessons, appropriate to the needs, interests, experience and existing knowledge of the students in the class
- To contribute to curriculum planning

Marking and recording

- To mark and assess students' work and to record their development, progress and attainment, both at school and elsewhere
- Set and mark homework assignments in accordance with the published homework timetable and any agreed departmental procedure

Discipline and relationships

- To maintain good order, discipline and respect for others among students
- To promote understanding of the school's rules and values
- To safeguard health and safety
- To develop relationships with and between students conducive to optimum learning

Communication with parents

 To build and maintain co-operative relationships with parents, and to communicate with them on students' learning and progress, drawing attention to special skills and talents as well as to problems or difficulties

The classroom

 To maintain an attractive and stimulating classroom environment, and to contribute to displays in the school as a whole

Overall policy and review

To take part in whole-federation reviews of policy and aims

Reports

 To provide or contribute to oral and written assessments, reports and references, both at the federation and elsewhere, relating to the development and learning of individual students and groups of students

Review

 To evaluate and review own teaching methods, materials and schemes of work, and to make changes as appropriate

Professional Development

 To keep up-to-date with current educational thinking and practice, both by study and by attendance at courses, workshops and meetings, and take part in appraisals and reviews

Any other duties deemed necessary by the Headteacher

This Job Description covers the main duties and responsibilities of the job.

Other activities commensurate with this Job Description may from time to time be undertaken by the Job Holder

Conditions of service:

- This job description is subject to annual review or earlier if necessary and may be modified or amended after consultation with the post holder.
- The job description is not necessarily a comprehensive definition of the post and the postholder may be required to undertake other commensurate activities appropriate to the level of the appointment as required by the Executive Headteacher.
- The nature of the post exposes the post holder to matters which may be sensitive and/or confidential. The post holder must respect any information of this kind with regard to students or staff and to be aware of their responsibilities as an employee with regard to the good name of the school(s).
- Governed by the School Teachers Pay and Conditions of Service 2008, supplemented by local conditions as agreed by Governors within school policy.

Equal opportunities

 The post holder will be expected to carry out all of their duties in the context of and compliance with the equality duties listed in the equality policy documentation held at the school(s).

Post-holder name:	Line manager name:
Post-holder signature:	Line manager signature:
Date:	Date: