



Ashby School

Application Pack
Teacher of Geography

26 March 2021





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Dear Applicant

TEACHER OF GEOGRAPHY

Thank you for your interest in the above vacancy. The post is suitable for either a newly qualified or a more experienced teacher.

We are looking to appoint someone with enthusiasm, energy and drive who is keen to play a full and active role within our school. An effective teacher, who has the ability and potential to teach outstanding lessons across the full age and ability range. We have a comprehensive induction programme for all new staff and provide a high level of support for NQTs.

We have included some information about the school and the requirements of the post with this letter. However, we would encourage you to visit the school website at www.ashbyschool.org.uk for further information about Ashby. If you would like to apply, please include a letter of application (no more than 2 sides of A4) to support your completed application form. Completed applications should be sent to j.bancroft@ashbyschool.org.uk.

The closing date for applications is 19 April 2021 at 10.00am. If you have not heard from the academy within two weeks of the closing date, please assume that on this occasion your application has not been successful.

As a school, we take our safeguarding and child protection responsibilities very seriously and the post will be subject to agreeing to our ICT staff user policy, staff code of conduct, two written references, a pre-employment medical health check and enhanced clearance by the Disclosure and Barring Service.

I look forward to receiving your application to join our successful team.

Yours sincerely

Nicola Koncarevic
Interim Headteacher



An Introduction to Ashby School



At Ashby School, we have been delivering outstanding education and opportunities to students for more than 450 years.

Conveniently located close to the M42 and M1, within easy reach of several areas of outstanding natural beauty and with the National Forest on the doorstep, the school is set in its own spacious, attractive, grounds in the popular, expanding market town of Ashby-de-la-Zouch, Leicestershire.

The school is now entering a new, exciting, era as we become part of the LiFE Multi Academy Trust and prepare for age range change from August 2022 when we will be welcoming KS3 students.

We have a number of different buildings on site ranging from the oldest, built when the school first opened, to very modern recent additions. Students come from a fairly wide area and many travel into school by bus. We also attract students from outside of our catchment area.

We draw on the latest and most innovative teaching practices to create a vibrant and well-equipped learning environment, and are proud of our reputation for consistently high academic aspirations and achievements.

Our commitment to an open curriculum means students can choose from traditional core subjects as well as from our thriving sport, languages, design and arts provision. These specialisms add to the wide range of enrichment opportunities available to all students, helping them to acquire the skills and experiences they need for the next stage of their journey and the wider world.

Above all, we want our students - and our staff - to enjoy their time at Ashby School and to leave us with happy and lasting memories. That is why we are committed to the recruitment and retention of the best teachers and place huge importance on our professional development programme to ensure all staff feel valued at every stage of their career.



Faculty Information - Geography



At Ashby School, we have a passion for learning.

All students are given every opportunity to achieve their academic potential, supported by high standards of teaching in a stimulating and creative learning environment.

Within the Geography Department, there are currently two full time and two part time members of staff. The staff teach in dedicated Geography rooms within the Humanities department and on the sixth form campus. In addition to this, each member of staff has their own laptop.

At GCSE the department currently deliver the AQA course. Focusing on Component 1 in Year 10, students will learn topics which include, UK landscapes, the living world & the challenge of natural hazards. In Year 11 students focus on Component 2, which consists of urban issues and challenges, the changing economic world & resource management. Component 3 includes a pre-release issue analysis booklet released in March before the examination as well as their understanding of fieldwork. Students are required to partake in 2 separate days of fieldwork. These include a physical environment and a human environment.

At A-Level, students are studying the OCR A-Level. Options taught in year 12 include, changing places, making spaces, coastal landscapes, disease dilemmas and hazardous earth. Each September students carry out a 4-day visit to Swanage, where they collect data for their NEA assessment.

Geography is a key department within the Faculty, regularly attracting high student numbers. At present, the department is responsible for approximately 370 students across Years 10 and 11 with a total of 17 GCSE classes. At A-Level there are currently 41 students studying Geography in Year 13 over 2 classes and 46 students in Year 12 over two classes.

In such a large Faculty results vary across the departmental areas, in the summer of 2019 at GCSE the Geography Department achieved 23.1% 9-7 & 67.5% 9-4 grades. At A-Level the students achieved 20.6% A*-A and 76.5% A*-C with a 100% pass rate.

Faculty Information

The Geography Department is an integral part of the large and diverse Humanities Faculty.

The Humanities Faculty is responsible for teaching the Extended Project Qualification, History, Personal & Social Development (PSD), Psychology and Philosophy and Ethics, as well as Geography.

Within the Faculty staff contribute to the teaching of the PSD course in both Years 10 & 11. This course is a non-examination bespoke course covering topics such as careers, relationships, religion, global citizenship and e-safety. The Head of Philosophy and Ethics, Peter Jones, has responsibility for the planning, resourcing and scheme of work for the PSD course. There is co-ordination with the NCS (National Citizen Service) who deliver sessions in school as part of this course. Ashby School has been recognised as a 'Champion School' for the uptake of students (80+) participating in the NCS scheme.

There are eleven full time teaching staff within the Faculty, three-part time teachers and two dedicated administrative assistants split between the subjects. There is also learning support linked to the Faculty.

The Head of the Humanities Faculty is Miss Victoria Procter. There are five individual Head of Departments, leading Geography, History, Psychology and Philosophy and Ethics. The Heads of Geography are Mrs Zoe Hewlett and Mrs Margo Parkes.

As part of the Faculty's contribution to school wide residential trips, there are bi-annual trips to Iceland.

School Life

Most staff are also Form Tutors. We have a House system with 4 Houses and the form groups are horizontal. Form tutors are responsible for the pastoral element of our students' education. Houses take part in many activities, trips and charity events, as well as the annual Sports Day. There are two House afternoons during the course of the academic year where students are off timetable and take part in different events to challenge themselves and try something new.

There is a thorough and comprehensive induction process for all new staff members. The Humanities Faculty also has its own induction process for new staff members. Ongoing evaluation and appraisal is commonplace.

If you would like any further information on the School, Faculty or Department, please do not hesitate to contact the Head of Faculty, Miss Victoria Procter, at v.procter@ashbyschool.org.uk



Job Description

Post:	Teacher of Geography
Salary:	MPS/UPS
Responsible to:	Subject Leader
Framework:	To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Duties as a Classroom Teacher

- Teach in an agreed curriculum area.
- Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make excellent progress.
- Share plans and teaching resources with colleagues.
- Help to promote good behaviour across the school.
- Maintain records, mark and assess students' work according to school and departmental policies, external examination and national curriculum requirements.
- Report on students' progress as required by the school policy and national curriculum requirements.
- Use school procedures to maintain your teaching area/s to a standard that motivates students and meets health and safety requirements.
- Follow safe working practices in all your teaching and duty situations.
- Support the tutorial system as required.

Key Responsibilities

- Responsible to the subject leader for teaching duties within the designated curriculum area.
- Work in accordance with the school's curriculum policy statement and the aims and objectives of the Faculty.
- To teach according to their educational needs all students assigned to you, responding to departmental policy, national curriculum guidelines and examination syllabi.
- Liaise with other members of the department in the delivery of the subject, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- Maintain records, marking and assessment of students' work according to the departmental assessment policy, national curriculum requirements and the course requirements.
- Monitor progress of students and report as required in line with school procedures for recording and reporting.
- Set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.

- Contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- Follow school procedures for maintaining the standards of furniture, fittings and equipment in your teaching areas.
- Attend departmental meetings, general school meetings and parents' meetings as appropriate.
- Be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- Fulfil a role within the tutor system and actively support the work of the Pastoral Team.
- Participate in relevant staff training and development activities as required.
- Participate in the arrangements made for professional development, review and appraisal.
- Ensure that, whenever possible, appropriate work is set to cover absence.
- Ensure that the school's Child Protection Policy is followed at all times and any safeguarding issues are immediately reported to the appropriate senior member of staff.

It is recognised that this job description is not comprehensive and will alter for each subject teacher, so as to reflect his or her own interests, aptitude and involvement in the various activities and roles in operation in the school.

The post-holder will be expected to undertake other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.





Person Specification – Teacher

Qualifications/Experience

- This post is suitable for a newly qualified or a more experienced candidate.
- Relevant degree.
- Accredited teaching qualification/Qualified Teacher Status.
- Be an inspirational teacher at both KS4 & KS5.
- Right to work in the UK.

Knowledge

- Working knowledge of KS4 & KS5 syllabus.
- Knowledge and experience of ICT opportunities within the curriculum area.
- Knowledge and awareness of current issues within the curriculum area.
- Successful strategies for raising standards of achievement.
- Able to use data effectively to assess prior attainment, track progress and set student targets.
- Knowledge and understanding of different teaching and learning styles.

Skills/Abilities

- Successful strategies for raising standards of achievement.
- Effective team worker.
- Well-developed inter-personal skills.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
- Work well under pressure and be able to manage conflicting priorities.
- ICT literate for curriculum and administration purposes.
- Able to consistently demonstrate successful and creative teaching including an ability to deliver good to outstanding lessons.
- Have strong written and oral communication skills, and relate very well and sensitively to students, staff and parents.
- Commitment to safeguarding and the welfare of all students.

Personal Qualities

- Enthusiasm, flair, energy and imagination.
- Commitment to self-improvement.
- Self-confident with a determination to succeed.
- Good health and attendance record.
- Willingness to be involved in the full life of the academy including extra-curricular activities.
- Professional appearance and manner.
- Patience, resilience and a sense of humour.
- Well organised and efficient.
- Enhanced clearance by the Disclosure & Barring Service.



Ashby School
Nottingham Road
Ashby-de-la-Zouch
Leicestershire LE65 1DT

T: 01530 413748
E: admin@ashbyschool.org.uk
W: www.ashbyschool.org.uk

Applications to:
j.bancroft@ashbyschool.org.uk