

Person Specification – Class Teacher

Qualifications and Training		
Evidence of:		
Qualified Teacher Status	E	
Degree or equivalent	E	
Evidence of professional development	E	
Evidence of professional development relevant to teaching pupils with SEMH	E	
Higher Degree		D
Additional SEN qualification.		D
Team Teach qualification		D
Professional Skills and Experience		
Evidence of:		
Teaching Experience	E	
Experience of teaching children at Key Stages 1, 2, 3 and 4		D
Recent experience of teaching pupils with SEMH either in the special sector of education or in a mainstream setting	E	
Understanding of pupil progress data	E	
Understanding and experience of elements of the new primary National Curriculum	E	
Understanding and experience of current assessment practice	E	
Understanding and experience of accommodating different learning styles	E	
Understanding the importance of strategic planning and school self-review	E	
Fully ICT literate	E	
A clear and effective communicator	E	
Ability to contribute to the effectiveness of the team	E	
Ability to investigate, solve problems and make decisions	E	
Presence, empathy, energy, integrity, enthusiasm and resilience	E	
Ability to be imaginative, creative and innovative	E	
Well organised and the ability to prioritise workload effectively	E	
An excellent classroom practitioner with the ability to share good practice	E	
Successful negotiation with a range of professionals to maximise pupil achievement	E	
Leading a curriculum or pastoral development to implementation		D
Working with a wider range of schools, other educational establishments and other agencies		D
Experience of and commitment to inclusion		D
Recent experience of working with children and young people who have complex needs and/or ASC and the most frequent strategies used to support them eg using visual supports for learning, Communicate in Print, Makaton, TEACCH / SPELL		D
Ability to drive a minibus		D

Essential (E), must have

Desirable (D), should have