



Person Specification



Closing Date: 29th June 2022

Post: Teaching Assistant – Fixed term

	Essential	Desirable	Evidence
Qualifications and Experience	<ul style="list-style-type: none">• Experience of working with children• GCSE English and mathematics (grade C/5 or above) or equivalent	<ul style="list-style-type: none">• Experience of working with children in a school setting• Qualification relating to working with children• Experience of working with children who have special educational needs• Experience of working with children with Autism• Experience of supporting children within a small group• Experience of adapting planning to suits individual's needs• A level qualification or equivalent• First-aid qualifications	<ul style="list-style-type: none">• Application Form• Copies of certificates• Letter of application
Knowledge, Understanding & Skills	<ul style="list-style-type: none">• Challenge & support all pupils to ensure they achieve their full potential• Have high expectations of pupil behaviour• Understand the importance of safeguarding• Demonstrate the ability to learn and adapt from past experience• Take advice and act upon it• Fluent in standard English in both speaking and writing• Basic IT skills	<ul style="list-style-type: none">• Ability to contribute to the maintenance of pupils' records of progress / development• Able to select and prepare teaching resources	<ul style="list-style-type: none">• Application form• Letter of application• Interview
Personal Skills and Qualities	<ul style="list-style-type: none">• Communicate effectively with pupils, parents & colleagues• Can work as part of a team• Able to maintain confidentiality• Self-evaluative, positive & adaptable to changing circumstances & new ideas• Able to use initiative• Possess good organisational skills• patience	<ul style="list-style-type: none">• Sociable & outgoing• Takes an interest in and is willing to support school events• Confident when responding to difficult situations• Proactive in offering ideas	<ul style="list-style-type: none">• Application form• Letter of application• Interview

Above all, you need to like children, want the very best for them and be prepared to put their needs first. You must recognise the importance of the whole child; be able to include all learners and support them to achieve high standards, within a creative, broad and innovative curriculum.