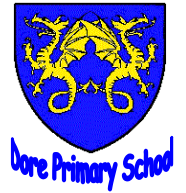




Dore Primary School

JOB PERSON SPECIFICATION TA LEVEL 2



Commitment to Dore Primary School A commitment to supporting the vision and ethos of DPS and a Rights Respecting approach
Professional experience
<ul style="list-style-type: none">• NVQ LEVEL 2 or equivalent experience• Evidence of participation in professional development or study• Successful classroom experience in Primary education• Knowledge of and successful delivery of core English and Maths support, including Little Wandle phonics scheme• Understands and is familiar with a range of strategies to support children with SEND.• A secure understanding of Keeping Children Safe in Education
Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase
<ul style="list-style-type: none">• Relates to and motivates pupils• Works well within and contributes to team development• Understands and values the processes of planning monitoring and evaluation as an aid to raising standards <p>Evidence of support for teaching and learning including:</p> <ul style="list-style-type: none">• Strategies for quality first teaching and learning• Achieving high standards in learning• Motivation & encouragement• Positive behaviour strategies• Promoting good learning attitudes• Effective marking and feedback• Inclusive practice
Evidence of and commitment to:
<ul style="list-style-type: none">• Wider school life• developing themselves as a professional
Ability to communicate clearly
<ul style="list-style-type: none">• Good written and oral communication skills to both adults and children• Good presentational and ICT skills• Clear and effective in meetings and in one-to-one discussions• Good relationships with parents, wider community
Wider effectiveness
<ul style="list-style-type: none">• Respond effectively and efficiently to daily challenges• To make decisions on the basis of sound judgement• Use of own initiative to recognize the most effective way of supporting children.• Have mentoring, motivational and coaching skills• Be a professional role model