**Nursery Teacher**

**Person Specification**

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| **Qualifications and Training** | **Essential** | **Desirable** |
| Qualified Teacher Status | **x** |  |
| Graduate or equivalent | **x** |  |
| Evidence of continuous professional development |  | **x** |
| Up-to-date knowledge of the primary curriculum and understanding of effective teaching and learning strategies | **x** |  |
| **Experience** | **Essential** | **Desirable** |
| Experience in class organisation. | **x** |  |
| Evidence of behaviour management. | **x** |  |
| Experience of facilitating assessments. | **x** |  |
| Evidence of working effectively in a team | **x** |  |
| Evidence of leading a subject |  | **x** |
| Good knowledge of providing for children with additional educational needs | **x** |  |
| **Skills** | **Essential** | **Desirable** |
| Effective use of ICT to enhance the quality of learning experiences | **x** |  |
| Excellent personal Literacy and Numeracy skills | **x** |  |
| The ability to inspire and motivate pupils to achieve high standards | **x** |  |
| The ability and eagerness to support existing initiatives within our school. | **x** |  |
| A commitment to lifelong learning and high personal standards of achievement and aspiration | **x** |  |
| An excellent class teacher who is creative, caring and who will make learning enjoyable |  | **x** |
| Effective organisational and classroom management skills. | **x** |  |
| Enthusiastic involvement in the full life of school and in the school team. |  | **x** |

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| **Key Competencies** | **Essential** | **Desirable** |
| Passionate commitment to education | **x** |  |
| Skilful communication according to audience | **x** |  |
| Adhering to principles and values | **x** |  |

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| **Safeguarding** | **Essential** |
| Demonstrate a commitment to all aspects of safeguarding and the welfare of children and young people | **x** |
| Ability to form and maintain appropriate relationships and personal boundaries | **x** |
| Emotional resilience in working with occasional challenging behaviours and emotional resilience in working with all pupils | **x** |
| Appropriate use of authority and discipline | **x** |

***These criteria will be tested at interview. Please note this post is also subject to a satisfactory enhanced DBS disclosure.***