

Class Teacher Job Description

Job Title: Class Teacher

Responsible to: The Headteacher in all matters and the relevant member of the school leadership group in respect of curriculum and pastoral matters

Job purpose: To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.

- To monitor and support the overall progress and development of pupils as a teacher.
- To facilitate and encourage an outstanding learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.

The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.

Generic Duties and Responsibilities

To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions document.

In addition the post is subject to compliance with:

- School policies and guidelines on the curriculum and school organisation
- County Policies
- National Professional Standards for Teachers
- The Conditions of Service for School Teachers in England and Wales and with the locally agreed conditions of employment.
- Common core of skills and knowledge for the children's workforce

All teachers have a responsibility for providing and safeguarding the welfare of children and young people they are responsible for or come in contact with

Duties and Responsibilities Specific to the Post

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the achievement of the school's development plan and its implementation.
- To plan and prepare lessons
- To contribute to the whole school's planning activities.

Class Teacher Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status	Further professional qualifications relevant to primary age range Good Degree
Experience	Experience of teaching pupils within Key Stage 1 or Key stage 2	Experience of leading and managing a curriculum area Experience of Accelerating Progress Experience of teaching in both Key Stage 1 and Key Stage 2
Professional knowledge and understanding/ qualities	<ul style="list-style-type: none"> • Inspirational and outstanding class- room practitioner • Understanding of a range of strategies to raise pupil achievement • Good organisational skills including planning, monitoring, tracking and evaluation • Ability to be flexible and proactive in meeting the needs of all pupils • Have high expectations of oneself and others • To recognise the value of each individual by developing and nurturing positive relationships • Ability to be creative and innovative Excellent behavior management skills • Good IT skills 	<ul style="list-style-type: none"> • Knowledge of current educational legislation, developments and initiatives, including the new Ofsted framework • Understanding of SEN and G & T • Proven record of raising attainment
Professional Development	<ul style="list-style-type: none"> • A strong commitment to undertake further professional development • A willingness to engage in collaborative learning and sharing good practice • 	<ul style="list-style-type: none"> • Have recently undertaken a balanced programme of training
Personal Skills and Attributes	<ul style="list-style-type: none"> • Ability to empathize with pupils and parents • Self confidence, enthusiasm and a good sense of humor • Willingness to work as a team and play an active role in school life • Good health and attendance record • Ambition to develop career in the future 	<ul style="list-style-type: none"> • Willingness to participate in extra curriculum activities