



Executive Head Mr Simon Harris
Perry Common Road, Erdington, Birmingham, B23 7AT

Job Title: Teacher
Location: Wilson Stuart School

Salary: MPS/UPS
Allowance: SEN

JOB PURPOSE

To promote the educational progress, wellbeing, independence and personal development of Sixth Form learners within an applied learning pathway focused on preparing young people for adulthood. This includes delivering engaging, functional and experiential learning that supports students to develop life skills, communication, confidence, and readiness for their next steps in education, employment, community participation and independent living. Teaching should enable students to make meaningful progress through real-life learning opportunities in school, in the community and through enterprise, creative work and practical activities.

DUTIES AND RESPONSIBILITIES

Teaching and Learning

- Plan, prepare and deliver high-quality, differentiated lessons tailored to the diverse needs, abilities and aspirations of Sixth Form learners.
- Deliver functional learning across key areas such as communication, English, maths, independence, community participation, digital skills, health and wellbeing and preparation for adulthood.
- Provide applied and experiential learning opportunities including enterprise, travel training, shopping, cooking, community visits, workplace-related tasks and project-based learning.
- Support learners to develop confidence in unfamiliar environments, engage with new people, and make informed decisions.
- Embed CIRCLE values (Communication, Independence, Resilience, Confidence, Leadership and Esteem) throughout teaching and classroom practice.
- Use a range of strategies, resources, and assistive technology to support communication, engagement and independence.
- Set, assess and review individual learning targets linked to EHCP outcomes and Preparing for Adulthood (PFA) pathways:
 - Education & Employment
 - Independent Living
 - Friends, Relationships & Community
 - Health
- Record and report on progress using school systems, ensuring accurate documentation of functional, personal and academic development.
- Work collaboratively with Teaching Assistants, Learning Leads, therapists, external agencies and community partners.

Pastoral and Wellbeing Support

- Build positive, respectful and supportive relationships with learners, recognising their individual needs, strengths and aspirations.
- Promote emotional wellbeing, resilience, decision-making and self-advocacy.
- Support safe participation in community-based activities, travel training and workplace-linked experiences.
- Implement behaviour support strategies in line with school policy, with a focus on positive regulation, communication and independence.



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- Maintain high standards of safeguarding, supervision, health and safety at all times across both on-site and off-site learning.

Professional Responsibilities

- Complete registers accurately and promptly.
- Communicate effectively with parents, carers and external professionals regarding progress, wellbeing and next-step planning.
- Contribute to EHCP reviews, transition meetings and multi-agency discussions relating to students' future pathways.
- Engage in ongoing professional development to enhance specialist knowledge in preparing learners for adulthood.
- Participate in curriculum development, pathway planning and the creation of engaging applied-learning experiences.
- Work collaboratively across the EIAT Trust to share best practice and enrich learner opportunities.

SPECIFIC RESPONSIBILITIES

- Support the development, implementation and review of the Sixth Form applied-learning curriculum to ensure it reflects learners' needs and PfA outcomes.
- Contribute to functional assessment systems that capture real-life progress (e.g., independence, communication, community participation).
- Assist in organising and evaluating enterprise projects, community links, workplace encounters and practical life-skills activities.
- Ensure learning environments—classrooms, community spaces and vocational areas—are safe, engaging and well-resourced for practical and applied learning.
- Support moderation and cross-school collaboration within the EIAT Trust.

LINE MANAGEMENT – RESPONSIBILITY TO AND FOR

- Responsible to the relevant Faculty Leader or Pathway Learning Lead.
- Responsible for the supervision, deployment and professional support of Teaching Assistants and classroom support staff.

CONDITIONS OF EMPLOYMENT

- Responsibilities are in accordance with Teachers' Pay and Conditions and local agreements as applicable

REVIEW AND AMENDMENT

- This job description is subject to annual review and may be amended following consultation.