 **Beckingham Primary School** Part Time Teacher Job Specification

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| Person specification **Criteria or requirements** | **Assessment**  **method** | **Essential** | **Desirable** |
| 1. **Education and training** | | | |
| 1. Qualified teacher status | **A/C** | √ |  |
| 1. Is active in engaging in continuous professional learning | **A/I** | √ |  |
| 1. **Experience** | | | |
| 1. Experience of working with children across Key Stage 2 | **A/I/C** | √ |  |
| 1. Positive experience of using a range of teaching strategies designed to meet the needs of all children. | **A/I/C** | √ |  |
| 1. Experience of Year 6 SATs | **A/I** |  | √ |
| 1. **Knowledge/skills and abilities** | | | |
| 1. Ability to establish and appropriate, positive class ethos and learning environment which promotes good relationships and high pupil achievement and learning behaviours. | **A/I** | √ |  |
| 1. A skilled classroom practitioner with the ability to meet planning, recording and reporting requirements for individual, small groups and the whole class. | **A/I/O** | √ |  |
| 1. Understand the national curriculum | **A/I** | √ |  |
| 1. Ability to work in partnership with parents and professionals to achieve positive outcomes in and out of school. | **A/I** | √ |  |
| 1. Ability to communicate effectively orally and in writing with children, colleagues, parents and other professionals. | **A/I** | √ |  |
| 1. Ability to plan for and successfully work with support staff. | **A/I** | √ |  |
| 1. Effective organisational skills | **A/I/O** | √ |  |
| 1. Ability to effectively manage at last one curriculum area. | **A/I** | √ |  |
| 1. Ability to actively engage in curriculum development work | **A/I/O** | √ |  |
| 1. **Safeguarding** | | | |
| 1. Ability to form and maintain appropriate relationships and personal boundaries with children, colleagues and parents. | **A/I** | √ |  |
| 1. Ensure current skills and knowledge are kept up to date regarding the safeguarding of children. | **A/I** | √ |  |
| 1. **Other job specific arrangements** | | | |
| 1. Willingness to take on extra responsibilities in a small school. | **A/I** | √ |  |
| 1. To have a clear understanding of confidentiality. | **A/I** | √ |  |

A = Application

I = Interview

O = Other (reference or teaching observation)

C = Checked