 **Beckingham Primary School** Part Time Teacher Job Specification

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| Person specification**Criteria or requirements** | **Assessment** **method** | **Essential** | **Desirable** |
| 1. **Education and training**
 |
| 1. Qualified teacher status
 | **A/C** | √ |  |
| 1. Is active in engaging in continuous professional learning
 | **A/I** | √ |  |
| 1. **Experience**
 |
| 1. Experience of working with children across Key Stage 2
 | **A/I/C** | √ |  |
| 1. Positive experience of using a range of teaching strategies designed to meet the needs of all children.
 | **A/I/C** | √ |  |
| 1. Experience of Year 6 SATs
 | **A/I** |  | √ |
| 1. **Knowledge/skills and abilities**
 |
| 1. Ability to establish and appropriate, positive class ethos and learning environment which promotes good relationships and high pupil achievement and learning behaviours.
 | **A/I** | √ |  |
| 1. A skilled classroom practitioner with the ability to meet planning, recording and reporting requirements for individual, small groups and the whole class.
 | **A/I/O** | √ |  |
| 1. Understand the national curriculum
 | **A/I** | √ |  |
| 1. Ability to work in partnership with parents and professionals to achieve positive outcomes in and out of school.
 | **A/I** | √ |  |
| 1. Ability to communicate effectively orally and in writing with children, colleagues, parents and other professionals.
 | **A/I** | √ |  |
| 1. Ability to plan for and successfully work with support staff.
 | **A/I** | √ |  |
| 1. Effective organisational skills
 | **A/I/O** | √ |  |
| 1. Ability to effectively manage at last one curriculum area.
 | **A/I** | √ |  |
| 1. Ability to actively engage in curriculum development work
 | **A/I/O** | √ |  |
| 1. **Safeguarding**
 |
| 1. Ability to form and maintain appropriate relationships and personal boundaries with children, colleagues and parents.
 | **A/I** | √ |  |
| 1. Ensure current skills and knowledge are kept up to date regarding the safeguarding of children.
 | **A/I** | √ |  |
| 1. **Other job specific arrangements**
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| 1. Willingness to take on extra responsibilities in a small school.
 | **A/I** | √ |  |
| 1. To have a clear understanding of confidentiality.
 | **A/I** | √ |  |

A = Application

I = Interview

O = Other (reference or teaching observation)

C = Checked