

**Person Specification – EYFS/ KS1Teacher**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications**BEd degree/PGCE/GTP or equivalentQualified Teacher Status | **Y****Y** |  |
| **Experience**Recent experience of teaching in KS1 and/ or EYFS Experience of KS1 SATsExperience of using a range of behaviour management strategiesExperience of providing effectively for the individual needs of all pupilsExperience of planning and assessing using the National curriculum/ EYFS curriculum Experience of working with parents and the wider communityExperience of working collaboratively with other colleaguesKnowledge and appreciation of current educational issuesEvidence of participation in recent relevant professional developmentExperience of leading a subject area | **Y****Y****Y****Y****Y****Y****Y****Y** | **Y****Y** |
| **Knowledge and understanding** Understands effective teaching and learning stylesKnowledge of monitoring, assessment, recording and reporting of pupil progressKnowledge of a range of behaviour management strategies An appreciation of equal opportunitiesUnderstanding of Health and Safety requirements in the classroom and the school as a wholeUnderstanding of Child Protection proceduresUnderstanding of the Special Needs Code of Practice | **Y****Y****Y****Y****Y****Y** | **Y** |
| **Skills**Promote the school’s aimsCommunicate effectively High expectations of achievement and behaviourCreate an effective learning environment Promote team workContribute to the wider life of the school  | **Y****Y****Y****Y****Y****Y** |  |
| **Personal Attributes** Demonstrate personal impact and presenceAct on constructive criticism positivelyBe open and approachableBe hardworking, enthusiastic and conscientiousBe positive at all timesRemain calm under pressure Be well organised  | **Y****Y****Y****Y****Y****Y****Y** |  |